Donna Independent School District

Runn Elementary

2021-2022 Campus Improvement Plan

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Demographic Data

1.What do enrollment numbers indicate?

Our enrollment has been decreasing over the years due to high mobility rate. We have 236 students enrolled at Runn Elementary.

2. What is the breakdown by ethnicity, gender or other category?

Gender / Ethnicity	Hispanic	Black
Male	131	0
Female	105	0

3. How has the enrollment changes over the past three years?

School Yr	PK (# of students)		K-5TH		Total		
2017-2018	15(AM) + (7) PM	+	287	=	309	**No. Change**	**% Rate of change**
2018-2019	35	+	260	=	295	14	4.7%
2019-2020	25	+	248	=	273	22	8.0%
2020-2021	13	+	223	=	236	37	15%
						73	27%

Based on our data, enrollment has been decreasing over the past three years. From 2017-2018 school year to 2018-2019, the school enrollment decreased, losing 14 students. From 2018-2019 to 2019-2020, it also decreased by 22 students and in 2019-2020 to 2020-2021, it decreased by 37 students.

4. What is the number of students in each special program?

How do these program numbers look broken by ethnicity, gender, or other category?

Are we over-or underrepresented in certain groups? Why?

GRADE	GENDER		Ethnicity	# of students	ELs	SpEd	GT	MIG	ED
	M	F	HSP						
PK	9	4	13	13	10	0	0	0	12
KINDER	16	11	27	27	18	1	0	1	27
1ST	16	29	45	45	32	0	8	1	43
2nd	21	15	36	36	22	4	2	0	35
3rd	19	12	31	31	24	2	2	1	30
4th	30	17	47	47	29	2	3	1	30
5th	20	17	37	37	26	1	2	0	35
TOTAL	131	105	236	**236**	161	10	17	4	212

Runn is currently serving 236 students in bilingual education, 131 males and 105 females. 236 students are Hispanic. Out of the 236 students, 161 are ELs.

4.2% of our school population is Sped. 7.2% of our students are in the GT program and only 1.6% of our school population are migrant.

89% are economically disadvantaged.

Based on our data, we are underrepresented in most of the groups except ELs population because of location and low enrollment as compared to the district and state.

According to our data for the last three years, student enrollment has been decreasing; around 20 students each year. Even though, staff and teachers had made a great effort to promote our school in social media, our numbers show a significant decline on enrollment every year. Rezoning some of the streets to our Campus could be the solution to the problem.

Teacher/student ratio might also affect students' performance.

Another disadvantage is that most of our students come from low income households. 98.9% of the students that live in rural neighborhoods are economically disadvantage.

5. What is the data for special programs over time?

Special Education Program:

2017-2018/ 19 Sp. Ed students enrolled at Runn Elementary

2018-2019/ 22 Sp. Ed students enrolled at Runn Elementary

2019-2020/ 12 Sp. Ed. students enrolled at Runn Elementary

2020-2021/9 Sp. Ed. Students enrolled at Runn Elementary

6. What does the data regarding students who exit from the special program indicate? How many? Who are they? What trend or pattern do we see?

The data regarding students indicate that regularly students do not exit from special ed. programs during elementary school. During the school year 2020-2021, no students were exited from special ed. Program. In other words, this school year 2020-2021, 0 out of 9, which is 0% exited the special ed. programs. During elementary school, regular education students are referred to get evaluated and tested. For example, during the school year 2020-2021 there were approximately a total of 0 referred students to get evaluated. Most of the students who are referred go first through the RTI process. The pattern is that most of the students who get tested and qualify are placed into the Sp. Ed. program to receive the appropriate services and accommodations to meet their needs.

7. Who are our at-risk students? What is their at-risk category?

Our at risk students are; 12 in Pre-k. 26 in Kindergarten, 42 in 1st grade, 34 in, 2nd grade, 29 in 3rd grade, 39 in 4th grade, 30 in 5th grade.

The students at-risk category are based on the following; 001- Did not perform satisfactorily on readiness test, 003- Not advanced from 1 grade level to the nest for 1 or more school years, 010- Is a student of limited English proficiency (TEC 29.052), 012- Is homeless (NCLB, TITLE X, PART C, SECTION 725(2)), 014- Has been incarcerated or P/G who has been incarcerated, RD4- Not performing satisfactorily on reading assessment and not met 110% rule, V001- Not advanced from 1 grade level to the nest for 1 or more school years, V003- Did not perform satisfactorily on assessment instrument and not met 110% rule, V004- PK/K/01/02/03- Did not perform satisfactorily on readiness test.

	001	003	010	012	014	RD4	V001	V003	V004
Pre-K	0	0	10	2	0	0	0	0	12
Kinder	0	0	18	2	0	0	0	0	24
1st grade	0	0	32	5	1	0	0	0	40
2nd grade	0	0	22	7	2	0	2	0	32
3rd grade	1	0	24	4	3	0	2	0	23
4th	0	1	29	10	3	0	3	28	1
5th	0	0	26	3	1	2	2	3	0
Total	1	1	161	33	10	2	9	31	132

8. Who are our Migrant students?

There are currently a total of four migrant students enrolled in our campus:

Pre-K has 0 students

Kindergarten has 1 student

1st grade has 1 student

2nd grade has 0 students

3rd grade has 1 student

4th grade has 1 student

5th grade has 0 students

We currently have 11 less students than last year; most of our migrant students return to our campus during the month of October.

9. What is the mobility rate for this campus? What is the stability rate? How are these numbers represented for Migrant students?

The mobility rate for Runn Elementary is 20.3% as of 2018-2019. Therefore, the Stability rate for Runn Elementary is about 79.7%.

There were 19 total Migrant students registered for the 2019-2020 Academic School Year and 4 withdrew. However, there are 4 total Migrant students registered for the 2020 -2021 Academic School Year and 0 withdrawn from Runn Elementary as of March 29, 2021.

10. What area of the community do these students come from?

These students are from a rural area made of "colonias" and country roads. The majority are Spanish Speakers from low income households. 240 out of 250, a percentage of 96% of the population in this community is economically disadvantaged, a percentage of 90.4% at risk students.

11. What are the staff demographics?

There are 17 teachers with certifications as required by the state of Texas. The Gender breakdown is 10 females and 7 males. The group is comprised of 16 Teachers of Hispanic/Latin American descent and 1 of mixed race. The age range is from 28 to 55 as of 2020 -2021 Academic School Year.

There are 5 paraprofessionals, 1 degree in Education, 2 have college hours & 2 are grandfathered. The Gender breakdown is 4 females and 1 male. The group is of Hispanic/Laitn American descent. The age range is from 30 to 50.

Counselor 1, Counselors Clerk 1, Attendance/PEIMS Clerk 1, Attendance Helper 1 Librarian 1, Librarian Clerk 1, Parent Educator 1, ACE 1, Custodians 3, Security 1, School Secretary 1, School Nurse 1, Curriculum Specialist 1, Principal 1.

12. What are the teacher/student ratios? How do these ratios compare to performance? (*Student Learning)

There are a total of 14 teachers who teach core subjects and 250 students. The Ratio is 1 teacher for every 22 students for PK - 4th and 1 teacher for every 25 students for 5th grade. PK has a higher teacher to student (17 to 1) ratio than Kinder (16 to 1). 1st grade has a higher teacher to student (22 to 1) ratio than second grade (19 to1). 3rd and 4th grade have a teacher to student (17 to 1) ratio. 5th grade has a teacher to student (20 to 1) ratio.

The performance regarding teacher to student ratio has shown that smaller classroom size is not a factor in student Achievement. Performance based on Interim Assessments is as follows: 3rd Grade English Reading Students are at a 20.41% at the Approaches level, 3.76% at the Meets level and 1.12 at the Masters level. Spanish Reading Students are at a 23.57% at the Approaches level, 5.93% at the Meets level and a 1.21 at the Masters level. 3rd Grade English Math Students are at a 17.17% at the Approaches level, 5.67% at the Meets level and a 4.23% at the Masters level. Spanish Math Students are at a 1% all across. 4th Grade English Reading students are at a 38.85% at the Approaches level, 17.48% at

the Meets level and 8.44% at the Masters level. Spanish Reading Students are at a 24.45% at the Approaches level, 8.05% at the Meets level and a 4.55% at the Masters level. 4th Grade Math Students are at a 43.27% at the Approaches level, 12.58% at the Meets level and a 7.83% at the Masters level. 5th Grade English Reading Students are currently at a 49.96% at the Approaches level, 16.84% at the Meets level and a 9% at the Masters level. Spanish Reading Students are at a 27.5% at the Approaches level, 18.32% at the Meets level and a 4.79% at the Masters level. 5th Grade English Math Students are at a 57.68% at the Approaches level, 18.32% at the Meets level and a 4.79% at the Masters level. Spanish Math Students are at a 31% at the Approaches level, 20.6% at the Meets level and a 20.3% at the Masters level. 5th Grade English Science Students are at a 21.72% at the Approaches level, 6.34% at the Meets level and a 1.59% at the Masters level. Spanish Science Students are at a 15% at the Approaches level, 11.29% at the Meets level and a 3.14% at the Masters level.

Academic Performance for grades K-2nd is as follows: Kindergarten has a total of 3 students above reading level, 3 students at level and 24 students below reading level. 1st Grade has 13 students above reading level, 7 students at level and 20 students below reading level. 2nd Grade has 7 students reading on level and 26 students below reading level.

13.What are the teacher qualifications, certifications, etc? Paraprofessionals?

Core Teachers: 14, P.E./Health: 1, Fine Arts: 1, Special Ed./Inclusion: 1. All teachers are bilingual certified and have a Bachelor's Degree.

Classroom Instructional Aids: 3, P.E. Aid: 1, Computer Lab Manager: 1. One Paraprofessional with a degree on Education, 2 Paraprofessionals have college hours (based on the 'new hire' criteria), and 2 Paraprofessionals are grandfathered (do not need to meet the 'new hire' criteria).

14. What does the general data reflect regarding teacher Quality on campus? TESS/TTES?

All teachers are evaluated using the T-TESS criteria. For 2020-2021 Academic School Year all were evaluated. At the beginning of the year, all teachers are required to submit their Student Learning Objective(SLO) goals and T-TESS Professional goals. Throughout the year, teachers are to work on achieving the goals as set by the teacher and approved by the appraiser. The Curriculum Specialist is evaluated using T-PESS by the Principal. The Principal is also evaluated using the T-PESS by the Assistant Superintendent and Superintendent.

Demographics Strengths

1. District has provided to our 236 students Electronic Devices and Internet Service to let them be connected in their online classes from their homes or classrooms (Tablets, Laptops, Hotspots, Internet Towers, etc.)

2. One of our major strengths is that all of our teachers are bilingual certified serving our student population who are 100% Hispanic at Runn Elementary.

3. Open enrollment allows parents to register their child in any nonresident school, either within or outside the district of residence.

4. A very large amount of our students advance to the next grade level. More than half of the students enrolled are bilingual and transition on to English later on elementary.

5. All 14 core Teachers at Runn Elementary are Bilingually certified and the majority of our Community is dominantly Spanish speaking; therefore, allowing our students to receive a more affective education.

6. Three Teacher Assistants have College hours and one has a degree in Education.

7. The student to teacher ratio in the upper grades appropriate. Allowing teachers to better target children in need and allowing children with academic needs to receive that one to one instruction that allows for academic growth.

8. Hot Spots (fixed wireless connection) were provided to all Runn Elementary students.

Problem Statements Identifying Demographics Needs

Problem Statement 1: Some parents, staff, and students don't know how to setup and change the settings of the electronic devices. Internet service is not efficient in our zone (school and houses) and students loose internet connectivity. Some power chargers of our students don't charge properly the devices and the device is turned off for several minutes or hours. At the end, students don't take online classes, do **Root Cause:** Our staff has not received trainings about how to solve common problems with the electronic devices and internet, for example: changing some settings regarding the browser, the tablet, the apps, etc. Students have not received an internet service 100% reliable and stable. Students have not updated the power chargers with charging problems due the power charger have damaged or now working proper

Problem Statement 2: Low enrollment: Over the past 4 years student enrollment has gradually drop, from 4.7% rate change in 2018-2019 school year to 27% rate change in 2020-2021. There has also been a decrease on the number of migrant students, 11 less student than last year due to rezoning and mobility rate. **Root Cause:** Even though we have open enrollment and campus staff/teachers have made a great effort to recruit students. Our data shows that the percentage rate change of withdrawals has been increasing, meaning that we are losing a significant number of students every year. Some of the causes are rezoning and mobility rate.

Problem Statement 3: More academic assistance is needed in reading, writing, and math through all grade levels, PK-5th grade. Such as, updated technology, better internet access, new computer, computer programs, tutors and instructional aids. Our students are enrolling late into the school year (October). **Root Cause:** In order to continue being successful and increase the passing percentage of students every school year all grade levels need to be provided with the academic assistance they need. This will reflect in all the subjects across the

school and less students to none will be labeled as not passing or need extra assistance. There are 4 Students enrolled for our 2020-2021 school year in October 2020

Problem Statement 4: There are insufficient Teacher Assistants in the lower grade levels to enhance one on one, small group and Guided Reading instruction; therefore, leading to difficulties reading in the upper grades and lower academic performances at the STAAR level. **Root Cause:** Teacher Assistants are very affective especially if academically trained in Education. Younger children are in greater need of small group and guided reading instruction; therefore, it is absolutely necessary that these children are affectively taught not only by the Teacher but the Teacher Assistant as well. It is important that all lower grades have the in-class support of an Instructional

Problem Statement 5: The Pre-K student to teacher ratio is above the state mandated ratio of 11 students to 1 teacher. The Kindergarten ratio of 23 students to 1 teacher is rather high especially considering the lower grades do not always have Teacher Assistants. **Root Cause:** There is a appropriate student to teacher ratio in the upper grades; however, the Pre-K and Kindergarten grade levels are above the student to teacher campus average of 18 students to 1 teacher. Leading to more ineffective instruction and academic delays.

Problem Statement 6: Our Community is lacking most of the technological resources to keep up with the demands of virtual and on-line instruction. Our community is barely functioning through DSL (oldest and slowest connection) or a fixed wireless connection for those whom are actually within distance of a cell tower or satellite. Hot Spots are definitely "better than nothing"; however, not only did they solve our **Root Cause:** Hot Spots are serving a basic purpose for our students. During these times having adequate technology is vital and our colonias are in need of greater support in order to receive the resources needed to provide successful virtual instruction.

School Processes & Programs

School Processes & Programs Summary

1. How are follow-up data regarding teacher performance provided to teachers?

* After each benchmark, teachers are able to obtain test data from Aware. Through Aware, teachers obtain the needed reports: passing rate, demographics, weak TEKS, etc.

* Grade level meetings are held to discuss the data from Aware (bundle exams) and monthly I-Station progress results for LEP Students for all grade levels, Amplify is for Kinder, 1st and 2nd. Galileo All Grade Levels. Imagine Learning for all grade levels and including LEP and NonLEP Students. Imagine Math for all grade levels.

* Teachers write an action plan that targets weak TEKS (those below 70%).

* During instructional planning day, teachers plan instruction for the following six weeks and plan activities that re-teach, review, and reinforce the TEKS in the action plan.

2. How are we recruiting highly qualified and effective staff? (*Demographics)

A committee meets and interviews all candidates to find a candidate that is proficient in both English and Spanish. Candidates must have an EC – 5th grade certificate and be bilingually certified. Committee discusses the strengths and weaknesses of all candidates, selects the best candidate, and makes the necessary recommendation to the district. For the 2020-2021 school year, one new teacher and teacher assistant were hired. All staff was highly qualified as per Human Resources criteria.

3. What is our staff attendance rate? Retention rate? Turnover rate?

- Staff attendance rate: 1% of all staff had 0 absences (Absences increased due to Covid & Covid exposure.) There were teachers that were rated developing in Domain IV of T-TESS due to the amount of absences and tardies they had during the school year

- Retention rate: Usually staff choose to remain at Runn. One Instructional aide asked for a transfer and was replaced with another district employee. One third grade teacher left the district to pursue a career and was replaced with another first year teacher. P.E. the instructional aide deceased throughout the school year was replaced with a prior district employee. A fifth grade teacher was not bilingual certified so went to another school within the district, was not replaced based on not needing another fifth grade teacher.

- Turnover rate: Most of the staff has 2 years or more teaching experience, except our first year teacher.

4. How is highly effective staff assigned to work with the highest need students? (*Demographics & Student Learning)

The highest need students from PK to 5th grade are provided through intervention and/or guided reading for 45 minutes daily. An afterschool program called A.C.E. is offered to students in need of attendance compliance and academic support.

5. What is the impact/effect of our teacher mentor program?

In the school year 2020-2021, we have a Mentor Teacher mentoring a new teacher, guiding the professional with the school process and lessons, providing the new teacher with more

effective performance in the classroom.

6. How is new staff supported? What feedback do they provide?

New staff are given training, a mentor, and a lead teacher for day to day information. New staff can meet with administration and provide feedback through evaluations and emails. Currently we have one mentor teacher at the campus who meets with a new teacher on a weekly basis.

7. What systems are in place to build capacity and support the notion of continuous improvement?

The systems to support improvement for teachers, staff, students, and parents are evaluations, surveys for staff, campus, and parents (meetings, parental involvement, etc.), assessments, and data analysis. Staff members also have the opportunity to lead committees such as CNA to assess the needs of the campus and work with staff members. Leadership opportunities are given. For example, the spring survey. It is about Title I and gives opportunities to parents to provide feedback about school and district. Parent educators give hard copies to students, and provide incentives to motivate parental response. Due to COVID-19, parent meetings are held through computers. Online virtual meetings are held. PAC committee is a group of parents to provide feedback on COMPACT and parental policy.

8. How are we using data to determine professional development for staff? (*Student Learning)

Based on previous STAAR assessments, reading levels, writing levels and areas that are in need, the staff is trained to target those capacities in need.   The district provides surveys for professional development then asks staff where help is needed. The district also provides professional development to target bundles/TEKS every six weeks in Reading and Math.

9. How are collective and individual decisions regarding professional development determined?

The CLPAC committee and administration meets and makes decisions based on campus needs. Also, coordinator and directors from different departments collect surveys and provide feedback for teachers to provide more targeted training as needed.

10. What types of professional development has staff attended? How is implementation monitored? What impact has it had on performance? What is the follow up?

Most of the courses attended were focused in the core subjects of Reading, Writing, Math, Science. Other courses staff attended were Special Education, Technology application (I Pads, Apple and Google training),On demand Professional Development Modules dealing with virtual instruction best practices and SuccessEd program.

The implementation of the professional development is monitored through our supervisors- Principal, Curriculum Specialists, Bilingual Department, SB Program Director, Special Ed. Department, Strategists, etc. by

- Lesson Plans

- Walkthroughs

- Formal/Informal Observations

- Meetings

The impact on performance has been positive due to feedback, sharing of ideas, suggestions, and recommendations from our supervisors.

Professional development kept taking place through online webinars and trainings to assist and equip teachers in assisting students and parents in a virtual learning manner.

11. What evidence exists that families and community members are involved in meaningful activities that support student's learning? What are the activities? Which parents and community members are involved? What trends and patterns do we observe? (*Demographics & Student Learning)

Virtual Literacy Meetings, Virtual Parent Meetings, Virtual Grade Level Meetings, Academic Celebrations: Most of the Runn Community is involved and participation is very high. The patterns that are observed during these activities are very good participating when there is student involvement. For example, some incentives are given to involve student participation to celebrate student learning to measure progress using different educational computer programs such as MyOn, Imagine Math and Istation. Literacy Involvement is promoted through ClassDojo and Runn Elementary Media and virtual online meetings with authors, parents and students. For example, world-renowned authors, poets and professors have live sessions with parents. Due to COVID-19, in person activities are put on hold, but will resume as soon as we come back face-face.

12. How are families and the community members involved in school decisions?

Parents and community members can be part of the CLPAC, CNA and PAC, also participate in surveys and questionnaires to voice their concerns. A parent representative is also part of the ELLA (LPAC) committee decisions. For example, Run Elementary parental involvement committee holds online virtual meetings using Runn Elementary policy and COMPACT to provide feedback on school decisions.

13. What types of services are available to support families, community members, and students to encourage healthy family relationships?

At Runn Elementary Ms. Hinojosa has an open-door policy. There are also counseling services, and if additional services are needed, we have various agencies such as Nuestra Clinica Del Valle, Hidalgo County Health and Human Services, Tropical are just a few among our long list of providers. Our school's Parental Department also provides programs such as P.A.S.O.S., RHCK (parental classes) and PLA (Parent Learning Academy) held monthly. Runn Elementary media and ClassDojo provide virtual informative flyers and virtual character ed lessons to promote values and character development to encourage healthy family relationships.

14. If families speak languages other than English, what are these languages? How does the school communicate in those languages? (*Demographics)

Spanish is a second language in our district. However, the school communicates in English and Spanish when sending information home. The campus is a bi-literacy campus and all of our teachers are bilingually certified. Therefore, teachers can communicate with families through Emails, text, technology, and phones in both languages.

15. What types of services are available to support students in special programs? What are the results? (*Demographic and Student Learning)

Mainstream/Inclusion is provided to support students in special programs. The results are based on their Individual Education Plan (IEPs). There is a specific criterion indicated in the report such as Mastered, Good Progress, etc. An accelerated instruction Intensive Plan of Instruction (IPI) is also provided for students who are failing a core subject or a STAAR test. For example, they receive guided reading or small group instruction to target their specific needs to their grade level and distance learning is also available. The results are based on

the Progress Report, Report Card, and I station. It is monitored using the Student Action Plan by collaboration with general education teachers, parents, and special education teachers.

16. What types of community partnerships exist to support families and students?

We have various community partners that offer support such as Love of Christ, Paradise Park, Victoria Palms, Whataburger and Peter Piper to support families and students. For example, Love of Christ provided food baskets during Thanksgiving and Christmas. Also, Love of Christ donated gifts to our families and students.

17. To what degree does the district/school support the organization and how?

Our district/school appreciates and supports our community partners and works together to make it a success. Due to COVID 19, Run Elementary was not able to provide an appreciation lunch for Love of Christ. Nor, the students make appreciation letters and musical presentations. However, as soon as we come back face-face, this activity will resume.

18. What does the data reflect about classes, schedules, and student/staff teams?

Data Ratio show small classes (1:22) Estimate on the daily basis

GRADE	ONSITE	ONLINE	TOTAL
PK	4	13	17
KINDER	9	23	32
1ST. GRADE	14	30	44
2ND. GRADE	13	25	38
3RD. GRADE	12	19	31
4TH. GRADE	10	39	49
5TH. GRADE	12	26	38

Master Schedule shows Guided Reading for PK and Intervention ELD/SLD for K-5th being implemented for all grade levels.

Grade level teams are made up of

- PK-2ND (Self contained)

- 3rd.-5th. (Made up of 2-3 teachers)

19. How is adequate time devoted to subjects in which students perform poorly? (*Student Learning)

PreK   45 minutes Reading and 60 minutes Guided Reading   105 total

Kinder   180 minutes RLA and 45 minutes Intervention/ELD/SLD   225 total

First   150 minutes RLA and 45 minutes Intervention/ELD/SLD   195 total

Second 180 minutes RLA and 45 minutes Intervention/ELD/SLD   225 total

Third   45 mins Guided Reading and 105 mins RLA and 45mins Intervention/ELD/SLD 195 total

Fourth   80 minutes RLA and 55 minutes Intervention/ELD/SLD   135 total

Fifth   90 minutes RLA and 60 minutes Intervention/ELD/SLD   150 total

20. How do teachers have a voice in decision making and school policies?

Teachers are invited to take part in leadership committees,such as CLPAC, CNA, school staff meetings, grade level meetings and lead teacher meetings where we make our school decisions.

21. What role do teachers have in deciding what assessments will be used to evaluate individual students or the program as a whole?

The school district creates and provides benchmark and bundle assessments to evaluate individual students and decides how the program is evaluated. This school year the school used the STAAR Online program to practice, this will help the students prepare for the STAAR Assessment which will be required by the State to be taken online. Teachers only have a say so in teacher made tests for example, teachers use weekly or biweekly tests to help them evaluate and check for understanding (Google Forms, Jamboard, Kahoot, Google Slides).

22. Do school committees and decision-making bodies make it easy for teachers, parents, paraprofessionals, support staff, and students to be heard and, in turn, for all groups to be a part of solutions to identified problems?

Yes, concerns are presented by different bodies and discussed to come up with a solution for all.

23. What evidence is there that there is a process for monitoring, evaluating, and renewing the curriculum to meet the needs of all learners?

During PLC Teachers from the same grade level in the district get together and voice their concerns (GOR Meetings "Gonzalez ES, Ochoa ES and Runn ES). Exams are given on a weekly or six weeks frequency to assess the taught curriculum. The district has Sharepoint available for the teachers to explore the curriculum and get resources and materials to meet the needs of all learners.

School Processes & Programs Strengths

1. Minimal to no turnover in staff from year to year

2. Bilingual Teachers with bilingual certifications

3. Veteran Teachers are utilized as a resource for the campus. These include a lead teacher mentoring strategy, collaboration, and sharing lesson plans through Eduphoria.

4. Guided Reading with a small group assisted by Support Staff Based on the data of: District Benchmark, Imagine Language and Literacy, and Istation

5. MyOn book completed and minutes read and District Benchmarks

6. Accessibility of virtual small group intervention throughout contents/Classroom observations, Bundles, I station reports, Imagine learning and Imagine Math

7. Campus provides ACE Program.

8. Parents attend ARD's meetings Via Online/Phone

9. Services are provided for the community and parents. Runn Elementary provides counseling services, and if additional services are needed, we have a number of various agencies such as Mexican Consulate, Tropical, a list of MOUs, and parenting classes such as PASOS/RHCK.

10. Flyers and presentations are uploaded virtually in English and Spanish.

11. Different services target students in special programs. -Title 1, Part A Compliance Report

12. Love of Christ Winter Texans Charity

*Love of Christ has been a very strong supporter of Runn Elementary for decades. They provide students with donations of clothing and school supplies, food baskets for both Thanksgiving and Christmas, gifts for every single student. Also Paradise Park provides handmade quilts (Linus Project).

13. Career Day –Teachers and Staff invite presenters for Career Day via Google Meets. Presenters are recruited by teachers to present to grade levels.

14. Administration and staff collaborate, cooperate, and communicate. - Communication

15. Schedules are manageable and flexible. - School Structure

16. Administration is visible throughout the campus. - School Structure

17. Different methods of instruction to meet the students' needs (Guided reading block, Intervention period, Daily use of technology). - School Structure

18. Vertical alignment/planning time. - School Structure

Vertical alignment is a strength. Teachers meet every 6 weeks consistently to review data analysis. Teachers analyze data and create lesson plans to target student's needs to improve student performance.

19. Parental and community virtual involvement, including CLPAC virtual meetings -Program Support Services

20. Networked and wireless access for Internet - DISD Technology Report such as on campus or Hot spots at home.

21. Progress in equipping all classrooms with technology tools and programs available -Technology inventory

22. Willingness of staff and students to become proficient users of technology -Teacher Self Report

23. Staff that is capable of training

24. Pre-Registration Online is a success with 100% pre-registered students.

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: Teachers continuously monitor student's performance and growth through data analysis meetings, progress reports, Imagine Learning, I station, Imagine Math, benchmarks, bundles, and report cards. However, teachers need to continue documenting progress, follow up on RTI status and share successes with other colleges. **Root Cause:** Teachers need to document, interpret data, and follow up with the RTI referral process and share successes with other teachers. However, due to Covid19 referrals are a challenge for this year.

Problem Statement 2: Parents are in need of technology help. As a school-community support, the school provides a registration team to help parents register via phone conference. **Root Cause:** Parents lack technology skills.

Perceptions

Perceptions Summary

1.How do students describe the school climate? How does this compare to staff?

The students and the staff describe the school climate in a positive way. We conducted a survey to collect data with the following questions:

The students and the staff describe the school climate in a positive way. We conducted a survey to collect data with the following questions:

66 students answered the following question: Do you enjoy coming to school?

· 48 students or 73 % = Do enjoy coming to school.

· 15 students or 23 % = Somewhat enjoy coming to school.

· 3 or 5% = Do not enjoy coming to school.

28 staff members answered the following question: Would you recommend this school as a great place to work?

· 1 staff or 3.6% = Do not recommend working at this school.

· 3 staff or 10.6%= Recommend working at this school.

· 24 staff or 85.7% = Highly recommend working at this school.

2. What evidence is there that students and staff are collectively aligned with the vision and mission of the school?

28 staff members answered the following question:

Q: How familiar are you with the mission and vision of the school?

Staff: 82.1% Very Familiar

17.9% Somewhat Familiar

56 students answered the following question:

Q: How familiar are you with the mission and vision of the school?

Students: 53.6% Yes

35.7% Somewhat

10.7% No

3. How do students and staff describe attitudes, respect, relationships, belonging, support, etc.? How does this data compare across groups? Which groups respond in which manner?

The majority of students from 3rd-5th grade and campus staff strongly feel they work together as a team.

4. What does the data reflect regarding student behavior, discipline, etc.?

Do you know your behavior expectations while you are at school?

- 90% yes

- 8% somewhat

- 2% No

5.To what degree do students and staff feel physically safe?

Staff members and students participated in a survey to answer how safe they feel coming to school in person with the previous and new covid 19 procedures.

Survey indicates that the majority of the staff and students feel physically safe in school.

6.Student: Do you know your behavior expectations while you are at school? Do you know your goals and expectations for your academic success? Staff: Do you understand your expectations as to your job requirements? ORIGINAL QUESTION: What do students and staff indicate about expectations: academic, behavioral, social, extracurricular, etc.? NOTE: Questions have been updated for student & staff survey, no parent questions.

54 out of 68 (79%) of the students know their behavior and academic expectations as a student at Runn.

12 out of 68 (18 %) of the students somewhat know their behavior and academic expectations.

2 out of 68 (3%) of the students DO NOT know their behavior and academic expectations

28 out of 28 staff members know their job requirements and expectations.

7. Which students are most satisfied with the school's culture and climate? How does this compare to the students' attendance, tardies, and other behaviors?

Based on responses, our 3rd grade students feel most satisfied with our school's culture and climate.

Attendance Percentage (September 8, 2020 - June 4, 2021)

3rd Grade - 99.33%

4th Grade - 99.99%

5th Grade - 98%

No Behavior Reports

8. Do you feel that classroom management and organization are an important aspect of teaching?

28 out of 28 (100%) staff members feel that classroom management is an important aspect of teaching.

52 out of 53 (98%) parents agree that a student's behavior in the classroom is imperative to ensure their learning.

63 out of 67 (94%) of the students agree that managing behavior is crucial in school.

We are on target for next year's PBIS implementation.

9. Do you feel that gangs, substance abuse and/or weapons are a problem at our school?

100% of the staff, 88.5% of the parents, and 64.8% of the students do not feel that gangs, substance abuse, and/or weapons are a problem at Runn Elementary. Based on discipline referrals, there was no mention of gangs or gang related activities on campus. Responses may be based on community perceptions outside of school since this is not a topic/area of concern on behalf of the campus.

10. What students are involved in extracurricular activities, clubs and other areas? Who are these students? What do these students' achievements reflect about these students versus others who are not involved?

At Runn Elementary every student from Pre k – 5th grade has the opportunity to participate in the school or other schools activity or competition. Due to the Pandemic we have had a few competitions like Attendance, Reading, and Math with other Elementary schools.

District Elementary Attendance

Elementary Reading Competition

MyOn results which show Runn #1 for most minutes read and books completed for the week.

Imagine Math

Runn Elementary has been having competitions and incentives within the school for the students. Students from any grade level can participate.

Runn Elementary competitions and activities:

Runn Elementary after school program

What do these students' achievements reflect about these students versus others who are not involved?

Students that are not involved in VS. Students that are involved in activities

activities

? have low self- esteem ?improve academically

?, undecided on what they want ? high self-esteem

?they are tired and bored easily ?learn more skills

? no positive attitudes ? prepare themselves for college

11. What are the students' and staff' perceptions of facilities and physical environment?

The students and the staff describe the school facilities in a positive way. We conducted a survey to collect data with the following questions:

 66 students answered the following question: Do you feel the school is clean and well maintained?

·   55 students or 83.3 % = Believed the school was clean.

·   10 students or 15.2 % = Believed the school was somewhat clean

·   1 student or 1.5 % = Believed the school was not clean.

 28 staff members answered the following question: Do you feel the school is clean and well maintained?

·   24 staff or 85.7% = Believed the school was clean and well maintained.

·   4 staff or 14.3 %= Believed the school was somewhat clean and well maintained.

·   0 staff or 0 % = Believed the school was not clean and well maintained.

12. How does staff feel about technology?

28 staff members responded to the following question through a survey: How comfortable are you with technology and using all the new resources such as google classroom, meets, docs, sheets,...? ¿Qué tan cómodo se siente utilizando tecnología y todos los nuevos recursos, como google classroom, meets, docs, sheets, ..?

19 out of 28 (68%) staff members feel very confident using the new resources in technology. O% of the staff members do not feel comfortable using technology.

13. What are the students', parents', and community perceptions of the school.

In the survey completed by students, staff and parents the following questions would most likely reflect the perceptions of the school.

Parents: Do you feel welcome at the school?

Students: Would you recommend the school to your friends?

Staff: Would you recommend the school as a great place to work?

 53 out of 54 parents or 100 %: Feel welcomed at the school.

63 of 67 students or 96 %: Would recommend or somewhat recommend this school to a friend.

27 of 28 staff or 96,4%: Would recommend this school as a good place to work.

Perceptions Strengths

-Strengths: Most of our students and staff feel that Runn Elementary is a great place to work and to learn.

- Strengths: About 82% of staff members are very familiar with the school vision and mission.

-Strengths: About 96% of staff members are very familiar with the school vision and mission.

-Strengths: 92.5% of the students in 3rd-5th grade enjoy or somewhat enjoy coming to school and feel they are a part of a team. 100% of the teachers feel they are able to work as a team to achieve our goals.

-Strengths: The majority of students are aware of the behavior expectations they should display at school.

-Strengths: 23 out of 28 (82%) staff members answered they feel very safe working in this campus. 52 out of 67 (79%) of the students feel safe while in school.

-Strengths: From 3rd-5th Grade students surveyed, 3rd grade is most satisfied with the school's culture and climate.

- Strength: 28 out of 28 (100%) staff members feel that classroom management is an important aspect of teaching.

-52 out of 53 (98%) parents agree that a student's behavior in the classroom is imperative to ensure their learning.

-63 out of 67 (94%) of the students agree that managing behavior is crucial in school.

-Strengths: 100% of the staff and 88.5% of the parents do not feel that gangs, substance abuse, and/or weapons are a problem at Runn Elementary.

-Strengths: Most staff and students believe that the school is well maintained.

Problem Statements Identifying Perceptions Needs

Problem Statement 1: Only about 54% of students are familiar with the school vision and mission. **Root Cause:** The mission and vision of the school is not displayed for everyone to see. The school should periodically review the mission and vision so that all students and staff members are very familiar with the school goals.

Problem Statement 2: 7.5% of the students in 3rd-5th grade do not enjoy coming to school and feel they are not part of a team. **Root Cause:** Minimal interaction with peers and teachers due to Covid- 19 regulations in school.

Problem Statement 3: 4 out of 28 staff members (14%) feel somewhat safe and 1 (4%) staff member doesn't feel safe working from school. 10 out of 67 (15%) of the students feel somewhat safe. 4 out of 67 (6%) students do NOT feel safe in school. **Root Cause:** The fear of the Covid-19 pandemic. It has affected families in many ways. Staff members and students are afraid to contract the virus since there is daily contact with other staff members and other students.

Problem Statement 4: Problem: 5th grade has more unsatisfied students. **Root Cause:** Root: COVID-19 Pandemic

Problem Statement 5: Problem: 31.5% of Students and 9.6% of Parents feel that gangs, substance abuse, and/or weapons are a problem at Runn Elementary. **Root Cause:** Root: Elements of gangs, substance abuse and/or use of weapons in the home environment and/or in the surrounding area may cause parents and students to feel that this could be a problem that filters into our school.

Problem Statement 6: Problem: 9 out of 28 (32%) staff members feel somewhat comfortable with technology and the new resources. **Root Cause:** Root: This year the district had a lot of training targeting technology usage for teachers and students. Staff members who are not in the classroom also need to be provided with intensive training to become more comfortable using technology resources.

Problem Statement 7: Problem: 4 out of 67 (6%) would NOT recommend this school to a friend. **Root Cause:** Root: Although we do not have a definite answer to the reason why there would be a negative perception of the school, we can assume that the limited interaction among teachers and peers.
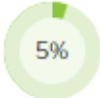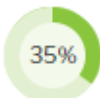
Priority Problem Statements
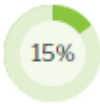
Goals

Goal 1: Runn Elementary will create an inviting educational climate that enhances
learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The district will implement a balanced literacy program in
early childhood education that will result in more students reading on or above grade level.
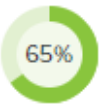
Performance Objective 1: The district will focus on instructional improvement resulting in all students meeting goals for all accountability measures. The percentage of K-2 students reading on or above grade level will increase by 4%.
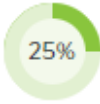
Summative Evaluation: Significant progress made toward meeting Objective
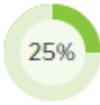
Strategy 1 Details	Reviews			
Strategy 1: Teachers will use the district curriculum and instruction guide as their primary source of instructional direction for all subject areas. *Textbooks	**Formative**			**Summative**
	Sept	Dec	Mar	June
Strategy's Expected Result/Impact: Increased number of students meeting or exceeding STAAR standards per content area **Staff Responsible for Monitoring:** Principal, Curriculum Specialist, Assistant Principal and Teachers **Funding Sources:** Textbooks - Local (199) - 199.11.6321.00.105 - $300	5%	45%	60%	100%

Strategy 2 Details	Reviews			
Strategy 2: Develop, implement, and monitor daily instructional schedules to ensure all subject areas are taught everyday. In addition the appropriate allocated minutes will be implemented and monitored, required lesson plans for Reading, ELA, Writing, Math, Science, and Social Studies will be monitored.	**Formative**			**Summative**
	Sept	Dec	Mar	June
Strategy's Expected Result/Impact: Increased number of students meeting or exceeding District and State Assessments. **Staff Responsible for Monitoring:** Campus Administration	35%	70%	80%	100%

Strategy 3 Details	Reviews			

Strategy 3: Provide educational program requirements, supplies and support for academically under-performing classrooms,and provide autonomy and empowerment for high-performing classes.
 	
    Strategy's Expected Result/Impact: District Assessment Results and State Assessment Results
    Staff Responsible for Monitoring: Campus Administration
	Formative			Summative

	Sept	Dec	Mar	June
	20%	50%	75%	100%

Strategy 4 Details	Reviews			

Strategy 4: Improve supports to struggling learners by improving interventions, resources, and training, and articulate those interventions in documented meetings, lessons, parent contacts, team meetings, data analysis, and revolving follow up.
    Strategy's Expected Result/Impact: Decreasing number of struggling students requiring tutoring and or intervention.
    Staff Responsible for Monitoring: Campus Administration
	Formative			Summative

	Sept	Dec	Mar	June
	15%	40%	70%	100%

Strategy 5 Details	Reviews			
Strategy 5: The campus will implement the districts standard based grading system. All teachers will identify the standard associated with the posted grade. Reteach/recovery guidelines will be reviewed/implemented with all teachers and will be monitored by administrators. **Staff Responsible for Monitoring:** Campus Administrators And Teachers.	Formative			Summative
	Sept	Dec	Mar	June
	35%	60%	70%	100%

Strategy 6 Details	Reviews			
	Formative			Summative
Strategy 6: Provide adequate instructional materials/supplies to supplement all programs in the core content areas such as: warehouse supplies, technology equipment/supplies, manipulatives, models, consumables, non-consumables , laminating film/parts, classroom clocks, color ink, drums and additional resources to supplant district curriculum. All needed equipment will be replaced.	Sept	Dec	Mar	June
Strategy's Expected Result/Impact: Inventory aligned to core curriculum materials and purchase orders. Increased percentage of all students meeting District, State, and Federal Standards(STAAR, TELPAS, Istation Reading, Imagine Math, Reasoning Math & PBMAS **Staff Responsible for Monitoring:** Campus Administration **Funding Sources:** 4 Elmos - Title I (211) - 211.11.6399.00.105 - $1,764, Headphones - Title I (211) - 211.11.6399.00.105 - $2,293, 3 Projectors - Title I (211) - 211.11.6399.00.105 - $1,164, Classroom Supplies to include warehouse - Title I (211) - 211.11.6399.00.105 - $7,700, Reading Materials/Junior Story Works - Title I (211) - 211.11.6329.00.105 - $250, Headphones - State Comp.(164) - 164.11.6399.00.105 - $365, Elmos - State Comp.(164) - 164.11.6399.00.105 - $365, Projectors - State Comp.(164) - 164.11.6399.00.105 - $366, Technology Supplies - Local (199) - 199.11.6399.00.105.00.0.00 - $100, Counselor's Office Supplies - Local (199) - 289.31.6399.00.105.11.0.00 - $940, PPIS / Drug-Free Awards & Incentives - State Comp.(164) - 164.11.6498.00.105.30.0.00, - Local (199) - 199.11.6395.00.105.11.0.00 - $1,000, - Local (199) - 199.12.6399.00.105.11.0.00 - $1,199, - Local (199) - 199.23.6399.00.105.99.0.00 - $423.18	20%	45%	70%	100%

Strategy 7 Details	Reviews			
	Formative			Summative
Strategy 7: Provide teachers the opportunity to participate in the following staff developments as well as campus-based trainings: - Literacy conference - RGVCTM conference - RGVSA conference - CAMPT Math - CAST - Writing Trainings - Diana Ramirez	Sept	Dec	Mar	June
	20%	50%	65%	→

Strategy's Expected Result/Impact: Professional Development certificates, Trainings,
agendas, and sign-ins. Increased instructional
effectiveness and student performance as measured
by grades and state assessment outcomes,
decreased at risk learners, decrease in referrals, and
decrease in behavior referrals.

Staff Responsible for Monitoring: Administration
Inclusion Teacher
Core Teachers

Funding Sources: Staff Development, Trainings or Conferences - Teacher/Principal (255) - 255.13.6411.00.105 - $1,794, Staff Development, Trainings or Conferences - Local (199) - 199.13.6411.00.105 - $75, Consultant Services - Title I (211) - 211.13.6291.00.105.24.0.00 - $1,448, Consultant Services - Teacher/Principal (255) - 255.13.6291.00.105.24.0.00 - $552

Strategy 8 Details	Reviews			
	Formative			Summative
Strategy 8: Monitor implementation of best instructional practices presented during instructional development and all staff training.	Sept	Dec	Mar	June
	20%	50%	65%	100%

Strategy's Expected Result/Impact: Lesson Plans, walkthroughs, classroom visits,
progress monitor documentation and student
academic outcomes.

Staff Responsible for Monitoring: Executive Directors, Core
Content Directors, Campus
Administration and
Teachers
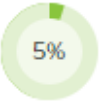
Strategy 9 Details				Reviews			
Strategy 9: Determine and use student assessment instruments to monitor progress by aligning purpose, parameters, and effective number of assessments.				Formative			Summative
				Sept	Dec	Mar	June
Strategy's Expected Result/Impact: Assessment Reports **Staff Responsible for Monitoring:** Chief Academic Officer, Executive Directors, Core Content Directors, Campus Administration, and Teachers.				30%	65%	75%	100%

Strategy 10 Details				Reviews			
Strategy 10: Comprehensive Support Strategy Ensure the district's program for English Language Learners(ELLs) is research based, responsive to the needs of student, designed, implemented, supported, and monitored for impact on student learning.				Formative			Summative
				Sept	Dec	Mar	June
Strategy's Expected Result/Impact: Increased student performance as measured by district and state assessments and TELPAS. **Staff Responsible for Monitoring:** Bilingual Education Director, Executive Directors, Core Content Directors, Campus Administrations, and Teachers.				25%	50%	65%	→
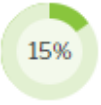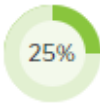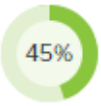
Strategy 11 Details	Reviews			
Strategy 11: Implement district initiatives such as Guided Reading, 5E Model, Anchor Charts, Word Walls, Vocabulary Development, Interactive Notebooks, Literacy Stations, Technology programs, Journals, Software, Accelerated Reading, Student Portfolios, Kagan Strategies, Sheltered Instruction and College Readiness Activities	Formative			Summative
	Sept	Dec	Mar	June
	35%	55%	70%	100%
Strategy's Expected Result/Impact: Walkthroughs and increased student performance as measured by district and state assessments. **Staff Responsible for Monitoring:** Executive Directors, Core Content Directors, Campus Administration and Teachers.				

Strategy 12 Details	Reviews			
Strategy 12: Develop a campaign to encourage students to come to school regularly and stay in school through enhanced attendance, completion, and dropout prevention efforts.	Formative			Summative
	Sept	Dec	Mar	June
	20%	60%	70%	100%
Strategy's Expected Result/Impact: Texas Academic Performance Report: Attendance and dropout percentages will decrease. Six Weeks District attendance reports. **Staff Responsible for Monitoring:** Director of intake center, Truancy Officers, Campus Principals, Attendance Helpers, Teacher and Counselors.				

Strategy 13 Details	Reviews			
Strategy 13: Develop, implement, and monitor a literacy plan where every student is provided the support, personalized instruction, and resources to guarantee reading on level or make a 2 years growth in reading level if student is below grade level.	Formative			Summative
	Sept	Dec	Mar	June
	25%	60%	65%	→
Strategy's Expected Result/Impact: Reading levels Istation Reports **Staff Responsible for Monitoring:** Executive Directors, Core Content Directors, Campus Principal, Classroom Teachers				
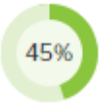
Strategy 14 Details	Reviews			
	Formative			Summative
Strategy 14: Comprehensive Support Strategy	**Sept**	**Dec**	**Mar**	**June**
System Safeguards to meet federal accountability requirements will be implemented, monitored, and reviewed for each subject area and or student group where requirements were not met.	25%	55%	65%	100%

Strategy's Expected Result/Impact: Increased performance in area addressed.

Staff Responsible for Monitoring: Chief Financial
Officer, Core Content
Director, Bilingual
Director, Principals and
Teachers

Strategy 15 Details	Reviews			
	Formative			Summative
Strategy 15: The campus will hire a part time tutor to assist in raising Writing and Math scores and Reading (both languages) levels and to target and reinforce student needs	**Sept**	**Dec**	**Mar**	**June**
based on I-Station reports and STAAR Results. The tutor will assist in meeting the goals in the Student Achievement Status domain (Closing the Gaps).	60%	75%	85%	100%

Strategy's Expected Result/Impact: STAAR Results, Bundles & Reading Levels

Staff Responsible for Monitoring: Administration &Teachers

Funding Sources: - ESSER III (282) - 282.11.6125.00.105.24.0.LL - $30,624

Strategy 16 Details	Reviews			
	Formative			Summative
Strategy 16: Provide opportunities for students to attend educational fieldtrips in all content areas to enhance understanding of content objectives.	**Sept**	**Dec**	**Mar**	**June**
Grade levels will fundraise to cover entry fees, buses and meals.	0%	0%	0%	→

Strategy's Expected Result/Impact: Travel Request, Parent Permission, Purchase
Orders & Bus Request
*Revised Budget
*Fundraisers, BBQ chicken plates,
Gourmet Popcorn, Krispy Kreme Doughnuts,
Applebees, Dances, Toys, Fall fest

Staff Responsible for Monitoring: Administration & Teachers

Funding Sources: Library Field Trip - Library Account (898) - 898.00.2190.00.105 - $1,000

Strategy 17 Details	Reviews			
	Formative			Summative
Strategy 17: Expand media resources to support the curriculum, increase library collection by purchasing books in English and Spanish and other areas of need. Include Award Winning Books. Books will be purchased for students to participate in battle of the books.	Sept	Dec	Mar	June
	5%	25%	40%	→

Strategy's Expected Result/Impact: Requisitions & Pos
Library Checking Account
*Budget Revised

Staff Responsible for Monitoring: Administration & Media
Specialist

Funding Sources: Upgrade library books to include books for Battle of the Books - Local (199) - 199.12.6329.00.105 - $1,296, Upgrade library books to include books for Battle of the Books - Title I (211) - 211.12.6329.00.105 - $500, AR Books - Local (199) - 199.13.6329.00.105.AR - $3,000

Strategy 18 Details	Reviews			
	Formative			Summative
Strategy 18: Provide adequate instructional materials/supplies to supplement all programs.	Sept	Dec	Mar	June
	15%	70%	95%	100%

Strategy's Expected Result/Impact: Requisitions & Pos
*Revised Budget

Staff Responsible for Monitoring: Administration & Media
Specialist

Funding Sources: Copier Lease (Teacher Copier) - Local (199) - 199.11.6269.00.105 - $7,000, Intercom bell Changes - Local (199) - 199.11.6299.00.105 - $170

Strategy 19 Details	Reviews			
	Formative			Summative
Strategy 19: Provide opportunities for students to speak to and listen to accomplished authors by holding author storyteller visits.	Sept	Dec	Mar	June
	0%	0%	0%	→

Strategy's Expected Result/Impact: Requisition
Note: Goal 3 PO 2 S 3

Staff Responsible for Monitoring: Media
Specialist

Strategy 20 Details				Reviews			
Strategy 20: Students will be rewarded for meeting Reading Goals such as: AR Goals, AR millionaire , Distinguished Readers. By visiting places such as Scholastic Warehouse, Main Event and pizza parties (Piper Piper Pizza). **Strategy's Expected Result/Impact:** AR Invitations and Student Lists Amazing Reader's wall **Staff Responsible for Monitoring:** Media Specialist				Formative			Summative
				Sept	Dec	Mar	June
				10%	55%	70%	100%

Strategy 21 Details				Reviews			
Strategy 21: Students will be recognized for end of the year: Graduation, Perfect Attendance, A/AB Honor Roll, Academic Excellence, Top Athlete, Choir, Computer program completion etc... **Strategy's Expected Result/Impact:** Requisitions, Student List & Invitations **Staff Responsible for Monitoring:** Administration & Counselors **Funding Sources:** End of Year Trophies, Certificates & Medals - Local (199) - 199.11.6498.00.105 - $1,400, - Local (199) - 199.31.6499.00.105.99.0.00 - $400				Formative			Summative
				Sept	Dec	Mar	June
				15%	15%	40%	100%

Strategy 22 Details				Reviews			
Strategy 22: Classes will be required 2 scheduled library lessons per 6 wks tied to obj. being taught in the classroom in content area of choice. **Strategy's Expected Result/Impact:** Lesson Plan Log **Staff Responsible for Monitoring:** Administration & Media Specialist				Formative			Summative
				Sept	Dec	Mar	June
				30%	30%	35%	→

Strategy 23 Details				Reviews			
Strategy 23: Students in K-5th will be required to adhere to scheduled computer time for Istation, Imagine Math, and Learning.com **Strategy's Expected Result/Impact:** Reports **Staff Responsible for Monitoring:** Administration, Teacher & Computer Lab Manager				Formative			Summative
				Sept	Dec	Mar	June
				35%	70%	85%	100%

Strategy 24 Details	Reviews			
Strategy 24: Students will be provided with incentives and celebrations as a form of recognition throughout the year for accomplishments. Students in KG will receive tassels for graduation ceremony and grade level shirts will be purchased as requested. **Strategy's Expected Result/Impact:** Requisitions **Staff Responsible for Monitoring:** Administration Kinder Teachers **Funding Sources:** - Student Activity 865 - 865.00.2190.00.105.00.000 - $16,000	Formative			Summative
	Sept	Dec	Mar	June
	10%	40%	60%	100%

Strategy 25 Details	Reviews			
Strategy 25: Fill the Hat with Dr. Seuss Festival for EOY celebration for PK-5 students and Read Across America. Items such as Lamac/oriental prizes, food items as snacks and other activities will be included. **Strategy's Expected Result/Impact:** Purchase Order Discipline Referrals Attendance Reports **Staff Responsible for Monitoring:** Principal Teachers **Funding Sources:** End of Year Celebrations - Local (199) - 199.23.6499.00.105 - $300, - Student Activity 865 - 865.00.2190.00.105.00.00 - $16,000	Formative			Summative
	Sept	Dec	Mar	June
	0%	0%	5%	→

Strategy 26 Details	Reviews			
Strategy 26: The 3rd- 5th Grade students will care for an Aboveground fruit and vegetable garden to extend students' connection to the sources of their food and further empower them to incorporate healthy food choices into their lifestyles. Pre-K- 2nd will care for a beautification garden. **Strategy's Expected Result/Impact:** Students will host a campus-wide fruit and vegetable picnic for the community. **Staff Responsible for Monitoring:** Program Facilitator Principal ALL Grade levels	Formative			Summative
	Sept	Dec	Mar	June
	0%	0%	0%	✕

Strategy 27 Details	Reviews			
Strategy 27: Provide staff with Region One staff development/ training to better serve our students in all content areas. Collaborate with grade levels to share ideas that are being successful in each classrooms. **Strategy's Expected Result/Impact:** Quality Instruction and Strategies. **Staff Responsible for Monitoring:** Administration and Teachers **Funding Sources:** Region 1 Trainings (TAs) - Local (199) - 199.13.6239.00.105 - $500, Librarian Region Trainings - Local (199) - 199.12.6239.00.105 - $50	Formative			Summative
	Sept	Dec	Mar	June
	45%	60%	65%	→

Strategy 28 Details	Reviews			
Strategy 28: Provide opportunities for students/ families to create a home library by hosting 2 Scholastic Book fairs. **Staff Responsible for Monitoring:** Librarian, Media specialist	Formative			Summative
	Sept	Dec	Mar	June
	5%	5%	15%	→

Strategy 29 Details	Reviews			
Strategy 29: Students will have opportunities to participate in AR program with a goal of ____% participation and __ % of those participating will maintain an average percent correct above ___%. **Strategy's Expected Result/Impact:** Increased Reading Levels Increased motivation of AR participation. **Staff Responsible for Monitoring:** Media Specialist, Classroom teachers	Formative			Summative
	Sept	Dec	Mar	June
	25%	35%	45%	→

Strategy 30 Details	Reviews			
Strategy 30: Provide grade levels, clubs and front office to fund raise for their respective field trips, t-shirts and campus events that take place throughout the year. Counseling Dept. will sell replacement IDs and ID clips **Strategy's Expected Result/Impact:** Purchase Orders **Staff Responsible for Monitoring:** Principal Curr. Spc. Secretary Teachers Club Sponsors	Formative			Summative
	Sept	Dec	Mar	June
	10%	10%	40%	100%
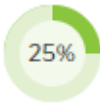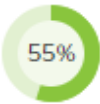
Strategy 31 Details	Reviews			
Strategy 31: Students will be provided with incentives for various holidays and celebrations including graduation, end of year, and STAAR. Other celebrations include: Halloween Christmas Valentines' Day Easter **Strategy's Expected Result/Impact:** Purchase Orders **Staff Responsible for Monitoring:** Principal Front Office staff Teachers **Funding Sources:** - Local (199) - 865.00.2190.00.105.00.0.00 - $2,000	Formative			Summative
	Sept	Dec	Mar	June
	15%	35%	45%	→

Strategy 32 Details	Reviews			
Strategy 32: Serve students on a per need basis through counseling, supplies, and clothing referrals	Formative			Summative
Strategy's Expected Result/Impact: -Student list will be submitted to appropriate dept. -Referrals on a per need basis **Staff Responsible for Monitoring:** Administration and Counselors **Funding Sources:** Clothing Vouchers - Title I (211) - 211.32.6499.00.105.24.0.00 - $1,000	Sept	Dec	Mar	June
	45%	60%	75%	100%

0% No Progress   100% Accomplished   → Continue/Modify   ✕ Discontinue

Goal 1: Runn Elementary will create an inviting educational climate that enhances
learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The district will implement a balanced literacy program in
early childhood education that will result in more students reading on or above grade level.

Performance Objective 2: Bilingual/ ESL : The campus will increase the percentage of ELLs progressing one performance level to _____% increase the percentage of ELL's reaching Advanced High within the first 4 years of enrollment in US schools to ___% and increase the percentage of ELLs at Advanced High after the fifth year of enrollment in US schools to _____%.

    Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Provide tutoring/reinforcement to meet the needs of individual bilingual students.	**Formative**			**Summative**
	Sept	Dec	Mar	June
Strategy's Expected Result/Impact: LEP students will get target instruction to meet their needs. **Staff Responsible for Monitoring:** principal teachers	45%	55%	60%	→

Strategy 2 Details	Reviews			
Strategy 2: Implement strong English Oral Language activities/assessments to ensure smooth transition into English. This includes testing materials and necessary equipment needed to assess.	**Formative**			**Summative**
	Sept	Dec	Mar	June
Strategy's Expected Result/Impact: TELPAS LAS **Staff Responsible for Monitoring:** Administration, Counselors &Teachers	40%	45%	55%	→
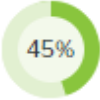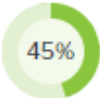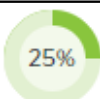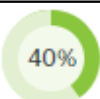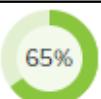
Strategy 3 Details		Reviews			
Strategy 3: Provide a literature rich environment in all content areas by increasing the number of Spanish/ English books in classroom and make available to LEP students instructed in Spanish.		**Formative**			**Summative**
		Sept	**Dec**	**Mar**	**June**
Strategy's Expected Result/Impact: Library Book and Classroom Orders **Staff Responsible for Monitoring:** Administration, Media Specialist & Teachers **Funding Sources:** Books for PK Reading Center - Title III (263) - 263.11.6399.00.105 - $809		25%	55%	65%	100%

Strategy 4 Details		Reviews			
Strategy 4: Implement Sheltered Instruction strategies across content areas. ex. Preview, View, Review, TPR, Vocabulary Enrichment, Cognate Word Wall, Bilingual Pairs, labels, picture cards, anchor charts.		**Formative**			**Summative**
		Sept	**Dec**	**Mar**	**June**
Strategy's Expected Result/Impact: Walkthroughs & Lesson Plans **Staff Responsible for Monitoring:** Administration Teachers		25%	55%	70%	100%

Strategy 5 Details		Reviews			
Strategy 5: Introduce Math Concepts in their native language as needed.		**Formative**			**Summative**
		Sept	**Dec**	**Mar**	**June**
Strategy's Expected Result/Impact: Lesson Plan & Student Mastery on Bundles **Staff Responsible for Monitoring:** Teachers		25%	60%	80%	100%

Strategy 6 Details		Reviews			
Strategy 6: Hire a Bilingual Tutor to reinforce skills to LEP students testing Spanish to ensure a passing standard on STAAR.		**Formative**			**Summative**
		Sept	**Dec**	**Mar**	**June**
Strategy's Expected Result/Impact: STAAR Results **Staff Responsible for Monitoring:** Administration		40%	50%	50%	→
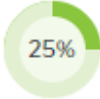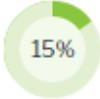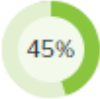
Strategy 7 Details	Reviews			
Strategy 7: Obtain and provide program manipulatives, models, consumables, non-consumable materials and other classroom instructional materials or resources for all core content areas and for LEP student population. List of items: - SSRW (Sing, Spell, Read, & Write) **Staff Responsible for Monitoring:** Campus Administration **Funding Sources:** Sing, Spell, Read & Write materials - Title III (263) - 263.11.6399.00.105 - $1,000	**Formative**			**Summative**
	Sept	Dec	Mar	June
	25%	45%	55%	→

Strategy 8 Details	Reviews			
Strategy 8: The campus will follow the Simultaneous Bi-literacy and the District framework of Time and Treatment for the bilingual students to best fit their needs. **Strategy's Expected Result/Impact:** Class Rosters **Staff Responsible for Monitoring:** Administration	**Formative**			**Summative**
	Sept	Dec	Mar	June
	30%	45%	60%	→

Strategy 9 Details	Reviews			
Strategy 9: Train teachers on pedagogy (sheltered instruction,language acquisition methodologies.) that addressesthe needs of the LEP population, and acquireresources to assist teachers in providing linguisticallyaccommodated instruction and assessment to ELLs National Geographic, Houghton Mifflin, AmericanReading, Scholastic grammarbooks, Learning A-Z, Millmark Education, PoetryFriday, Wings Press, Overlooked Books, BrilliantEducation, Lupe Lloyd and Associates, TeacherCreated Materials, etc.) **Strategy's Expected Result/Impact:** requisitions; use in classrooms; inclusion in lessonplans **Staff Responsible for Monitoring:** ELA Directors,CampusAdministrators	**Formative**			**Summative**
	Sept	Dec	Mar	June
	35%	40%	55%	100%

Strategy 10 Details	Reviews			
Strategy 10: The staff will be trained on LPAC proceduresand accommodations for the ELL students **Strategy's Expected Result/Impact:** Sign-In Sheets **Staff Responsible for Monitoring:** Administration andCounselors	**Formative**			**Summative**
	Sept	Dec	Mar	June
	60%	80%	95%	100%

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 1: Runn Elementary will create an inviting educational climate that enhances
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early childhood education that will result in more students reading on or above grade level.

Performance Objective 3: Special Education: The campus will improve its overall rating component in the TEA's Determination Report from a __ to a __ with the focus on student discipline and academic performance.

    Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Provide academic support through supplemental resources to campuses.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Lesson Plans, Walk-throughs District and State assessments	**Sept**	**Dec**	**Mar**	**June**
Staff Responsible for Monitoring: CampusAdministration,Inclusion Teacher,teachers	20%	45%	60%	100%

Strategy 2 Details	Reviews			
Strategy 2: Provide campus trainings in the area of accommodations for all content areas in Kinder - 5th grade.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Lesson Plans, Walk-throughs District and State assessments	**Sept**	**Dec**	**Mar**	**June**
Staff Responsible for Monitoring: CampusAdministration,Inclusion teacher,and Teachers	35%	45%	55%	100%

Strategy 3 Details	Reviews			
Strategy 3: Provide campus reviews with teachers and campus administration on student academic performance	**Formative**			**Summative**
Strategy's Expected Result/Impact: Lesson Plans, Walkt-hroughs District and State assessment	**Sept**	**Dec**	**Mar**	**June**
Staff Responsible for Monitoring: CampusAdministration,Inclusion teacher,and Teachers	30%	40%	70%	100%

Strategy 4 Details	Reviews			
Strategy 4: Provide supplemental reading programs to assist students with reading difficulties (Rave-O) including dyslexia.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Lesson Plans, Walk-throughs District and State assessments	**Sept**	**Dec**	**Mar**	**June**
Staff Responsible for Monitoring: Campus Administration,Inclusion teacher,and Teachers	25%	40%	65%	→
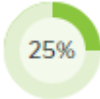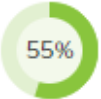
Strategy 5 Details	Reviews			
Strategy 5: Provide district and campus trainings in the area of accommodations and designated supports.	Formative			Summative
Strategy's Expected Result/Impact: increase teacher awareness of accommodations-increase accommodation implementation andeffectiveness-increase academic state performance-increase academic classroom performance **Staff Responsible for Monitoring:** Director-Supervisor-EducationalDiagnosticians-Special EducationTeachers-General EducationTeachers-Campusadministrators-504 campus coordinators	Sept	Dec	Mar	June
	15%	40%	50%	100%

Strategy 6 Details	Reviews			
Strategy 6: Coordinate with ELA department and provide trainings to ELA teachers and special education teachers on targeted instruction	Formative			Summative
Strategy's Expected Result/Impact: increase communication and teacher planningbetween ELA general education teachers and specialeducation teachers-increase monitoring of student progress-increase academic state performance-increase academic classroom performance-increase IStation progress monitoring-increase lexile progress monitoring **Staff Responsible for Monitoring:** Special Education Director-Special Education Supervisor-ELA Director - ELA strategists-ELA instruction alcoaches-Campusadministrators	Sept	Dec	Mar	June
	25%	50%	65%	100%

Strategy 7 Details	Reviews			
Strategy 7: Provide online assessment resources to students in preparation of online state assessments.	Formative			Summative
Strategy's Expected Result/Impact: ncrease student preparation in navigating online assessment resources-increase online state assessment performance **Staff Responsible for Monitoring:** Director -Supervisor -Campus administrators-Special education teachers-Campustechnicians	Sept	Dec	Mar	June
	15%	45%	75%	100%

Strategy 8 Details	Reviews			
Strategy 8: Recognize student academic performance.	Formative			Summative
Strategy's Expected Result/Impact: increase in student academic performance **Staff Responsible for Monitoring:** Special Education Administrators Teachers Campus Administrators	Sept	Dec	Mar	June
	10%	45%	55%	100%

Strategy 9 Details	Reviews			
Strategy 9: Recognize improvement in student behavior.	Formative			Summative
Strategy's Expected Result/Impact: decrease in student referrals	Sept	Dec	Mar	June
Staff Responsible for Monitoring: Special Education Administrators Teachers Campus Administrators	5%	15%	50%	100%

Strategy 10 Details	Reviews			
Strategy 10: Provide campus support by conducting classroomwalk-throughs and monitoring the provision of studentservices in the classroom	Formative			Summative
Strategy's Expected Result/Impact: increase in academic state performance-increase in classroom performance	Sept	Dec	Mar	June
Staff Responsible for Monitoring: Director -Superviso	30%	40%	65%	100%

Strategy 11 Details	Reviews			
Strategy 11: Provide teacher training on district data monitoring resources to improve student progress monitoring.	Formative			Summative
Strategy's Expected Result/Impact: increase teacher resources for targeted instruction-increase student academic performance	Sept	Dec	Mar	June
Staff Responsible for Monitoring: -Director-Supervisor-EducationalDiagnosticians-Campusadministrators	30%	40%	60%	100%

Strategy 12 Details	Reviews			
Strategy 12: Provide instructional supplies such as arts & crafts to conduct class projects and lessons.	Formative			Summative
Strategy's Expected Result/Impact: Lesson Plans, Walk-throughs District and State assessments	Sept	Dec	Mar	June
Staff Responsible for Monitoring: Campus Administration,Inclusion teacher,and Teachers	25%	40%	55%	100%

0% No Progress   100% Accomplished   → Continue/Modify   ✕ Discontinue

Goal 1: Runn Elementary will create an inviting educational climate that enhances
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early childhood education that will result in more students reading on or above grade level.

Performance Objective 4: Migrant: The campus will reduce the academic performance gap between the Migrant population and the Non-migrant population in the content areas by an average of _____%.

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Provide adequate instruction and materials to meet the needs of the varied student population.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Lesson Plans Walk throughSW Reports	Sept	Dec	Mar	June
Staff Responsible for Monitoring: Administration Teachers	20%	40%	50%	100%

Strategy 2 Details	Reviews			
Strategy 2: Identify new migrant students and migrant students needing special assistance.	**Formative**			**Summative**
Strategy's Expected Result/Impact: PEIMS Reports Parental Meeting logs	Sept	Dec	Mar	June
Staff Responsible for Monitoring: Parent Educator Staff selected,Teachers,Administration	25%	40%	55%	100%

Strategy 3 Details	Reviews			
Strategy 3:) Provide teachers with supplies to utilize with migrant students (e.g. paper, pencils, erasers, etc.)*Update Educational games*Add more ipads for independent learning*headphones to use with the ipads	**Formative**			**Summative**
Strategy's Expected Result/Impact: District & State assessments Lesson Plans Student Tracking logs walkthroughsPO	Sept	Dec	Mar	June
Staff Responsible for Monitoring: AdministrationTeachers	20%	35%	50%	100%

Strategy 4 Details	Reviews			

Strategy 4: School tutoring willl be offered to Kinder - 5th grade migrant students at the foundational and advanced level that will be assessed with Bundles and/or the STAAR Reading and Math. Tutorial will consist of guided reading/math, small group and one-on-one instruction.
 	
    Strategy's Expected Result/Impact: Lesson Plans, walk throughs, schedules, vertical alignment, Student Logs, Guided Reading, Running Records, Istation Reports, District/State assessments
 	
    Staff Responsible for Monitoring: Campus Principal, Curriculum Specialist, and Teachers
	Formative			Summative

	Sept	Dec	Mar	June
	30%	30%	50%	100%

Strategy 5 Details	Reviews			
Strategy 5: Review, modify and periodically monitor campus integrated curriculum to meet all subject area standards and to ensure there is alignment between TEKS objective as appropriate. **Staff Responsible for Monitoring:** Principal, Curriculum Specialist and All Teachers	Formative			Summative
	Sept	Dec	Mar	June
	30%	40%	55%	100%

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

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early childhood education that will result in more students reading on or above grade level.

Performance Objective 5: Fine Arts: 65% of Fine Arts groups will receive the highest rating as per their category in UIL Contest and or sanctioned competition.

    Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: The fine arts teacher will provide concerts and performances to the parents	**Formative**			**Summative**
Strategy's Expected Result/Impact: sign-In Sheets & Invitations	Sept	Dec	Mar	June
Staff Responsible for Monitoring: Administration	0%	0%	0%	→

Strategy 2 Details	Reviews			
Strategy 2: Music teacher will provide entertainment for any Parental Involvement meetings at the request of Campus Administration	**Formative**			**Summative**
Strategy's Expected Result/Impact: gn-In Sheets & Invitations	Sept	Dec	Mar	June
Staff Responsible for Monitoring: Administration	0%	0%	0%	→

Strategy 3 Details	Reviews			
Strategy 3: Campus will recognize students at the end of the year through awards assembly	**Formative**			**Summative**
Strategy's Expected Result/Impact: Student List	Sept	Dec	Mar	June
Staff Responsible for Monitoring: Counselors,Administration &Music Teachers	0%	0%	35%	100%

Strategy 4 Details	Reviews			
Strategy 4: Choir students/ Cheer-leading club will attend various district and community rallies to show school spirit and showcase skills learned throughout the year	**Formative**			**Summative**
Staff Responsible for Monitoring: Administration & Music	Sept	Dec	Mar	June
teacher Cheer-leading team	0%	0%	0%	→
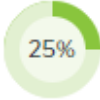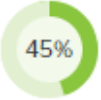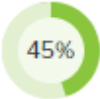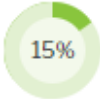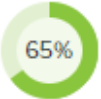
Strategy 5 Details	Reviews			
Strategy 5: Talent Show will be scheduled in May where students are able to showcase their talents.	Formative			Summative
Strategy's Expected Result/Impact: Lesson Plans Schedule Program **Staff Responsible for Monitoring:** Music Teacher/ committee	Sept	Dec	Mar	June
	0%	0%	0%	→

Strategy 6 Details	Reviews			
Strategy 6: Schedule singing/acting performances for parents,Christmas and Mothers Day.*Dance activities for students to perform on special events	Formative			Summative
Strategy's Expected Result/Impact: Assembly Sign-in sheet flyers **Staff Responsible for Monitoring:** Music Teacher Homeroom Teachers	Sept	Dec	Mar	June
	0%	0%	0%	→

Strategy 7 Details	Reviews			
Strategy 7: Choir Students and dance team will attend a field trip to a local theatrical performance.	Formative			Summative
Strategy's Expected Result/Impact: Lesson Plan PO requisition Travel request **Staff Responsible for Monitoring:** Music Teacher Administration	Sept	Dec	Mar	June
	0%	0%	0%	→

Strategy 8 Details	Reviews			
Strategy 8: Runn choir students will have the opportunity to order shirts to promote their group.	Formative			Summative
Strategy's Expected Result/Impact: promote pride 865 acct **Staff Responsible for Monitoring:** Music Teacher Administration	Sept	Dec	Mar	June
	0%	0%	0%	→

Strategy 9 Details	Reviews			
Strategy 9: Runn choir students will have the opportunity to order music recorders to prepare students for middle school band.	Formative			Summative
Strategy's Expected Result/Impact: Lesson Plan PO requisition **Staff Responsible for Monitoring:** Music Teacher Administration	Sept	Dec	Mar	June
	10%	0%	0%	→
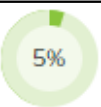
Strategy 10 Details	Reviews			
	Formative			Summative
Strategy 10: Runn students in 3rd, 4th & 5th grade will have the opportunity to attend The Nutcracker being sponsored by the Donna High School Fine Arts Dept.	Sept	Dec	Mar	June
Strategy's Expected Result/Impact: Lesson Plan PO for transportation **Staff Responsible for Monitoring:** Teachers Admin **Funding Sources:** Bus Charges - Local (199) - 199.11.6494.00.105.11.0.00 - $300	0%	0%	0%	→
	0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 1: Runn Elementary will create an inviting educational climate that enhances
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early childhood education that will result in more students reading on or above grade level.

Performance Objective 6: Advanced Academics: The campus will ensure that 97% of all gifted/talented students will meet the state standards on all areas of STAAR.

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Provide research-based and effective teaching practices that impact GT student learning.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Walk throughs Lesson Plans District Benchmarks STAAR	**Sept**	**Dec**	**Mar**	**June**
Staff Responsible for Monitoring: Campus Administration Teachers	25%	40%	45%	100%

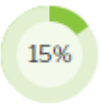| Strategy 2 Details	Reviews			
Strategy 2: Provide opportunities for research and the use of the different technologies by the GT students	**Formative**			**Summative**
Strategy's Expected Result/Impact: Walkthroughs Lesson Plans Master Schedule District Benchmarks STAAR	**Sept**	**Dec**	**Mar**	**June**
Staff Responsible for Monitoring: Campus Administration Teachers Computer Lab Assistant	20%	45%	70%	100%

Strategy 3 Details	Reviews			
Strategy 3: Provide GT instructional resources/materials tosupplement instructional programs in all core areas,when applicable.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Classroom observations, lesson plans & assessments	**Sept**	**Dec**	**Mar**	**June**
Staff Responsible for Monitoring: Campus Administration Teachers	30%	30%	70%	100%

Strategy 4 Details	Reviews			
Strategy 4: GT students will participate in summer reading program.	**Formative**			**Summative**
Strategy's Expected Result/Impact: List of assignments and books	**Sept**	**Dec**	**Mar**	**June**
Staff Responsible for Monitoring: Administration Teachers Librarian	15%	40%	65%	100%

Strategy 5 Details	Reviews			

Strategy 5: Provide information to parents on GT through parent meetings at the campus level, through district newspaper and through newsletters sent home.
    Strategy's Expected Result/Impact: Newsletter & Sign-In Sheets
    Staff Responsible for Monitoring: Campus Admininstration Librarian Teachers Parental Educator
	Formative			Summative

	Sept	Dec	Mar	June
	10%	30%	45%	100%

Strategy 6 Details	Reviews			

Strategy 6: Differentiated instruction, resources, materials,tutorials, counseling, focused teacher training on differentiating for GT students, and training on social/emotional needs of GT students will be used to provide targeted differentiated learning for the GT population.
    Strategy's Expected Result/Impact: Increased student performance.
    Staff Responsible for Monitoring: Campus administrators,district strategists and interventionists,and district director
	Formative			Summative

	Sept	Dec	Mar	June
	15%	30%	65%	100%

Strategy 7 Details	Reviews			

Strategy 7: Provide opportunities during the school day and outside of the school day for GT students to participate in individual/group projects in Science Technology Engineering and Math which will strengthen GT student's core areas in Reading,Writing, Research, Science, Social Studies, Math, and technology.
    Strategy's Expected Result/Impact: Increased student performance.
    Staff Responsible for Monitoring: Campus administrators,district strategists and interventionists,and district director
	Formative			Summative

	Sept	Dec	Mar	June
	0%	0%	✕	→

Strategy 8 Details	Reviews			

Strategy 8: Provide funding to train teachers and parents on Gifted and Talented students' needs.
    Strategy's Expected Result/Impact: Agendas from the meetings sign-in sheets contact logs Program agenda
    Staff Responsible for Monitoring: Campus Administration Teachers Parental Educator
	Formative			Summative

	Sept	Dec	Mar	June
	45%	60%	65%	100%

Strategy 9 Details	Reviews			

Strategy 9: Students will be provided opportunities to participate in high level extracurricular activities such as   UIL, & Battle of the Books.
    Strategy's Expected Result/Impact: Recognition at the end of competition.
    Staff Responsible for Monitoring: Administration
teachers
	Formative			Summative

	Sept	Dec	Mar	June
	0%	0%	5%	→

Strategy 10 Details	Reviews			
	Formative			**Summative**
Strategy 10: Provide adequate/effective GT basic and maintenance training such as 30 hour mandatory training and 6 hour update training.	**Sept**	**Dec**	**Mar**	**June**
Strategy's Expected Result/Impact: Sign-In Sheets & Certificates generated throughEduphoria **Staff Responsible for Monitoring:** Administration Teachers	30%	100%	100%	100%
	0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

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learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The district will implement a balanced literacy program in
early childhood education that will result in more students reading on or above grade level.

Performance Objective 7: Testing & Evaluation: All eligible students will participate in the 2019-2020 state mandated assessments.

   Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Follow 2020-2021 Testing Calendar of Events to include all deadlines, submissions, and test administrations.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Texas Assessment Management System **Staff Responsible for Monitoring:** Director of Testing& Campus Principals	Sept	Dec	Mar	June
	25%	45%	65%	100%
Strategy 2 Details	Reviews			
Strategy 2: Plan, organize, and coordinate campus testingcoordinator and teacher trainings to safeguard all testing procedures, policies, oaths, and test securities to avoid testing irregularities	**Formative**			**Summative**
Strategy's Expected Result/Impact: Agendas and Sign-Ins	Sept	Dec	Mar	June
Staff Responsible for Monitoring: Director of Testing& Administration	15%	55%	65%	100%
Strategy 3 Details	Reviews			
Strategy 3: Attend Region I training and Texas Assessment conference for testing coordinators and any other training required to enhance knowledge in testing and evaluation.	**Formative**			**Summative**
Strategy's Expected Result/Impact: certificate of Attendance	Sept	Dec	Mar	June
Staff Responsible for Monitoring: Director of Testing	20%	40%	60%	100%

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 1: Runn Elementary will create an inviting educational climate that enhances
learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The district will implement a balanced literacy program in
early childhood education that will result in more students reading on or above grade level.
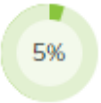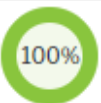
Performance Objective 8: Library Services: The campus will improve academic performance of students by providing students with quality library skills and instruction. The Library program will encourage parental involvement, literacy and celebrations to ensure student success.
District PO: The Library Services Department will facilitate the purchase of and monitor usage of key literacy programs in the district, including Accelerated Reader and myON for grades Pre-K-8th. The district will utilize 100% of available Accelerated Reader licenses and increase the total word count for the school year by 5%. myON will be implemented in all elementary and middle schools and as a district will complete a minimum of 150k books.

Evaluation Data Sources: Campus: Measure: 80% of the campus population will participate in the AR program and will have 80% of the participating students earning an 80% or better on their AR tests.District: MyOn purchase, AR purchase, reports

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Provide awards and incentives to students, such as toys, electronics, certificates, t-shirts and field trips to promote reading and AR program	**Formative**			**Summative**
	Sept	Dec	Mar	June
Strategy's Expected Result/Impact: Purchase Orders **Staff Responsible for Monitoring:** Librarian Principal Secretary **Funding Sources:** Student Incentives, ribbons & medals - Local (199) - 199.12.6498.00.105 - $100, Library Field Trip - Library Account (898) - 898.00.2190.00.105 - $39.16	10%	20%	45%	100%

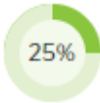| Strategy 2 Details	Reviews			
Strategy 2: Bring in authors to provide students with presentations and bring about the love for reading.	**Formative**			**Summative**
	Sept	Dec	Mar	June
Strategy's Expected Result/Impact: Author Visits **Staff Responsible for Monitoring:** Campus Admin Librarian Teacher **Funding Sources:** Author's Visit - Local (199) - 199.12.6299.00.105 - $400	0%	0%	10%	→

Strategy 3 Details	Reviews			
Strategy 3: Maintain access to the library and integrate library skills into the curriculum to allow students to apply skills.	**Formative**			**Summative**
	Sept	Dec	Mar	June
Strategy's Expected Result/Impact: Library Hours AR scores Checkout Report **Staff Responsible for Monitoring:** Campus Admin Librarian Teacher	20%	20%	35%	→

Strategy 4 Details	Reviews			
Strategy 4: Teachers/Librarian will plan lessons together,fixed and flexible scheduling will be used to provide students/teachers greater access to the library. Access to reports through printer in the library. **Strategy's Expected Result/Impact:** Lesson Plans/Schedules **Staff Responsible for Monitoring:** Campus Admin Librarian Teacher	Formative			Summative
	Sept	Dec	Mar	June
	15%	40%	50%	→

Strategy 5 Details	Reviews			
Strategy 5: Expand library resources (magazine/periodicals) to support the curriculum: increase award winning books in English and in Spanish, provide technology,ink for printers, visual and audio (hardware/software),increase professional resources. **Strategy's Expected Result/Impact:** Requisitions Purchase Orders surveys **Staff Responsible for Monitoring:** Campus Admin Librarian Teacher **Funding Sources:** Magazines, The Monitor - Local (199) - 199.12.6325.00.105 - $500, Light bulbs for projectors, ink - Local (199) - 199.12.6399.00.105 - $500	Formative			Summative
	Sept	Dec	Mar	June
	10%	10%	40%	→

Strategy 6 Details	Reviews			
Strategy 6: Implement literacy nights, one per semester. **Strategy's Expected Result/Impact:** sign-in sheets agendas parental involvement **Staff Responsible for Monitoring:** Campus Admin Librarian Teacher	Formative			Summative
	Sept	Dec	Mar	June
	0%	15%	25%	→

Strategy 7 Details	Reviews			
Strategy 7: Provide additional reading books for students engagement and maintain their AR score to a passing percentage.* reading class sets. **Strategy's Expected Result/Impact:** AR Reports Istation Reading reports **Staff Responsible for Monitoring:** Librarian **Funding Sources:** Library Books - Title I (211) - 211.12.6329.00.105 - $500	Formative			Summative
	Sept	Dec	Mar	June
	15%	30%	55%	→

Strategy 8 Details	Reviews			
Strategy 8: Purchase of library new updated seating for lower levels:*furniture*bean bags*mats. **Strategy's Expected Result/Impact:** AR Reports Purchase Orders **Staff Responsible for Monitoring:** Principal Librarian Campus Secretary	Formative			Summative
	Sept	Dec	Mar	June
	0%	15%	15%	→

Strategy 9 Details		Reviews		
Strategy 9: Will sponsor a Book Fair in the Fall and the spring.		Formative			Summative
Strategy's Expected Result/Impact: Bank Deposits Purchase Orders **Staff Responsible for Monitoring:** Librarian Administration Secretary		Sept	Dec	Mar	June
		0%	0%	5%	→

Strategy 10 Details		Reviews		
Strategy 10: Librarian will attend 2 Region One trainings, Fall& Spring		Formative			Summative
Strategy's Expected Result/Impact: Registration Travel PO **Staff Responsible for Monitoring:** Librarian Administration Secretary		Sept	Dec	Mar	June
		0%	0%	20%	→

Strategy 11 Details		Reviews		
Strategy 11: Provide shirt & transportation for students participating in the district Battle of the Books competition		Formative			Summative
Strategy's Expected Result/Impact: QuotesPO **Staff Responsible for Monitoring:** Librarian Administration Secretary **Funding Sources:** Battle of the Books bus - Local (199) - 199.12.6494.00.105 - $45, Battle of the Books Shirts - Library Account (898) - 898.00.2190.00.105 - $39.17		Sept	Dec	Mar	June
		0%	0%	0%	→

Strategy 12 Details		Reviews		
Strategy 12: District S1: DISD will purchase MyON software for all students to use.		Formative			Summative
Staff Responsible for Monitoring: DISD will purchase MyON software for all students to use.		Sept	Dec	Mar	June
		100%	100%	100%	100%

Strategy 13 Details		Reviews		
Strategy 13: District S2:Purchase AR software for elementary and middle schools.		Formative			Summative
Staff Responsible for Monitoring: Library Services direct librarians		Sept	Dec	Mar	June
		100%	100%	100%	100%
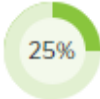
Strategy 14 Details	Reviews			
Strategy 14: District S3: Meet with librarians monthly to review usage reports	Formative			Summative
Staff Responsible for Monitoring: Library Services Director	Sept	Dec	Mar	June
	35%	50%	55%	→

Strategy 15 Details	Reviews			
Strategy 15: District S4:Purchase and become part of library consortium through Region I.	Formative			Summative
Staff Responsible for Monitoring: library Services Director	Sept	Dec	Mar	June
	100%	100%	100%	100%

Strategy 16 Details	Reviews			
Strategy 16: District S5:Coordinate staff development and training for librarians such as but not limited to Region I meetings, TLA Conference, etc	Formative			Summative
Strategy's Expected Result/Impact: Ensure library purchases are being made by campus libraries to be in compliance with the Texas library guidelines. **Staff Responsible for Monitoring:** Library Services Director Principals Librarians	Sept	Dec	Mar	June
	5%	20%	30%	→

Strategy 17 Details	Reviews			
Strategy 17:) District S6:Ensure library purchases are being made by campus libraries to be in compliance with the Texas library guidelines.	Formative			Summative
Strategy's Expected Result/Impact: Library book purchases **Staff Responsible for Monitoring:** Library Services Director Principals Librarians	Sept	Dec	Mar	June
	20%	30%	45%	→

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue	

Goal 2: Runn Elementary will create an inviting educational climate that enhance
learning and academic performance for all students so that they may excel in all areas of
education and meet state and federal passing standards. The percentage of students who achieve
meets and/or masters performance level on the STAAR exam will increase.

Performance Objective 1: The percentage of students in grades 3-5 who achieve meets and/or masters performance level on the STAAR exam will increase
from __% to __%.
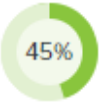
    Evaluation Data Sources: STAAR

    Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
	Formative			**Summative**
Strategy 1: The campus will implement a standards based grading system. All teachers will identify the standard associated with the posted grade. Reteach/recovery guidelines will be reviewed/implemented with all teachers and will be monitored by administrators.	**Sept**	**Dec**	**Mar**	**June**
	25%	55%	60%	100%

Strategy's Expected Result/Impact: Gradebook
    Staff Responsible for Monitoring: Campus
    Administrations,
    and Teachers
 	
    Schoolwide and Targeted Assistance Title I Elements: 2.4				

Strategy 2 Details	Reviews			
	Formative			**Summative**
Strategy 2: Develop, implement, and monitor a literacy plan where every student is provided the support, personalized instruction, and resources to guarantee reading on level or make a 2 years growth in reading level if student is below grade level.	**Sept**	**Dec**	**Mar**	**June**
	35%	55%	80%	100%

Strategy's Expected Result/Impact: Reading Levels and STAAR academic outcomes.
    Staff Responsible for Monitoring: Library Services
    Directors, Campus
    Principal,
    Classroom Teachers
 	
    Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6				

Strategy 3 Details	Reviews			
Strategy 3: Comprehensive Support Strategy	Formative			Summative
Critical Success Factors CSF 1 CSF 2	Sept	Dec	Mar	June
3) Teachers will use the district curriculum and instructional guide as their primary source of instructional direction for all subject areas. **Strategy's Expected Result/Impact:** Increased number of students meeting or exceeding STAAR standards per core content area. **Staff Responsible for Monitoring:** Campus Principals, Curriculum Specialists, Campus Administration **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6	35%	50%	60%	100%

Strategy 4 Details	Reviews			
Strategy 4: Comprehensive Support Strategy	Formative			Summative
Critical Success Factors CSF 1	Sept	Dec	Mar	June
4) Develop, implement, and monitor daily instructional schedules to ensure all subject areas are taught every day with the appropriate allocated minutes and implement and monitor required lesson plans for Reading, ELA, Writing, Math, Science, and Social Studies **Strategy's Expected Result/Impact:** Increased student performance as measured by District and State assessments **Staff Responsible for Monitoring:** Campus Principals, Curriculum Specialists, Campus Administration **Schoolwide and Targeted Assistance Title I Elements:** 2.5	25%	55%	65%	100%

Strategy 5 Details	Reviews			
Strategy 5: Comprehensive Support Strategy	Formative			Summative
Critical Success Factors CSF 1	Sept	Dec	Mar	June
5) Obtain and provide program manipulatives, models, consumable, non-consumable materials and any other classroom instructional materials or resources for all core content areas and all student populations **Strategy's Expected Result/Impact:** Inventory aligned to core curriculum materials and purchase orders. Increased percentage of all students meeting District, State, and Federal Standards (STAAR, TELPAS, & PBMAS.) **Staff Responsible for Monitoring:** Principal, Curriculum Specialist & Campus Administration, **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6	25%	45%	60%	100%

Strategy 6 Details	Reviews			
	Formative			Summative
Strategy 6: Comprehensive Support Strategy	**Sept**	**Dec**	**Mar**	**June**
Critical Success Factors CSF 1 CSF 2 CSF 7 6) Teacher will attend research based staff development aligned to performance data measured by District, State, and Federal accountability indicators to include: job embedded training, response to intervention (RTI), data utilization, technology, core state adopted textbooks, supplemental programs, research based strategies for ELL's, research based instructional strategies for CCRS, classroom management, and discipline (teaching) for appropriate behavior	25%	40%	45%	100%

Strategy's Expected Result/Impact: Professional Development District Plan, training agendas, and sign-ins. Increased instructional effectiveness and student performance as measured by grades and state assessment outcomes, decreased at risk learners, decrease in referrals, and decrease in behavior referrals.

Staff Responsible for Monitoring: Asst. Supt. for Curriculum and Instruction, Core Content Directors, District Staff Development Coordinator, Campus Administration, Department Chairs, Head Teachers, Technology Director, and Bilingual Director

Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6

Strategy 7 Details	Reviews			
Strategy 7: Comprehensive Support Strategy	Formative			Summative
Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 7	Sept	Dec	Mar	June

7) Monitor implementation of best instructional practices presented during professional development and all staff training.
 	
    Strategy's Expected Result/Impact: Lesson Plans, walkthroughs, classroom visits, progress monitor documentation and student academic outcomes.
 	
    Staff Responsible for Monitoring: Asst. Supt. for Curriculum and Instruction, Core Content Directors, Campus Administrations, District Strategists, and Teachers.
 	
    Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6
	25%	55%	60%	100%

Strategy 8 Details	Reviews			
Strategy 8: Comprehensive Support Strategy	**Formative**			**Summative**
Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 7	**Sept**	**Dec**	**Mar**	**June**
8) Improve supports to struggling learners by improving interventions, resources, and training; and articulate those interventions in documented meetings, lessons, parent contacts, team meetings, data analysis, and revolving follow up. **Strategy's Expected Result/Impact:** Decreasing number of struggling students requiring tutoring and or intervention. **Staff Responsible for Monitoring:** Campus Administrations, Teachers, Support Staff, Program Directors, Core Content Directors, District Strategists, RTI Coordinators, Bilingual Director, Asst. Supt. of District Operations, and Asst. Supt. for Curriculum and Instruction **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6	20%	45%	55%	100%

Strategy 9 Details	Reviews			
Strategy 9: Comprehensive Support Strategy	Formative			Summative
Critical Success Factors				
CSF 1 CSF 2 CSF 4 CSF 5 CSF 6 CSF 7	Sept	Dec	Mar	June
9) Implement district initiatives such as Guided Reading, 5E Model, Anchor Charts, Word Walls, Vocabulary Development, Interactive Notebooks/ Journal, Student Portfolios, Best-Practices Strategies, Sheltered Instruction, College Readiness Activities, Literacy Stations, Technology, Software including but not limited to: Accelerated Reading, myON, STEMScopes, Edusmart, I-Station, DLM kits, Circle Curriculum, SingSpellRead&Write, Imagine Math, and Reasoning Mind Blueprint.	25%	45%	55%	100%
Strategy's Expected Result/Impact: Walkthroughs and Increased student performance as measured by district and state assessments.				
Staff Responsible for Monitoring: Asst. Supt. for Curriculum and Instruction, Core Content Directors, Campus Administration, and Teachers				
Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6				

Strategy 10 Details	Reviews			
Strategy 10: Comprehensive Support Strategy	**Formative**			**Summative**
Critical Success Factors	Sept	Dec	Mar	June
CSF 1 CSF 2 CSF 7 11) Ensure the district's program for English Learners is research based, responsive to the needs of students, designed, implemented, supported, and monitored for impact on student learning.	30%	45%	55%	100%
Strategy's Expected Result/Impact: Increased student performance as measured by district and state assessments and TELPAS. **Staff Responsible for Monitoring:** Director of Bilingual Education, Asst. Supt. for Curriculum and Instruction, Core Content Directors, Campus Administrations, and Teachers. **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6				

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Goal 2: Runn Elementary will create an inviting educational climate that enhance learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The percentage of students who achieve meets and/or masters performance level on the STAAR exam will increase.

Performance Objective 2: Advanced Academics: Increase GT students achieving the MEETS and MASTERS grade level standard on STAAR by __%

    Evaluation Data Sources: Report Cards, District BMs, STAAR Results

    Summative Evaluation: Significant progress made toward meeting Objective
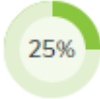
Strategy 1 Details	Reviews			
Strategy 1: Differentiated instruction, resources, materials, tutorials, counseling, focused teacher training on differentiating for GT students, and training on social/emotional needs of GT students will be used to provide targeted differentiated learning for the GT population.		Formative		Summative
	Sept	Dec	Mar	June
	20%	40%	60%	100%

Strategy's Expected Result/Impact: Increased student performance
     Staff Responsible for Monitoring: Campus administrators,
 district strategists
 and interventionists,
 and district director
 	
     Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6				

Strategy 2 Details	Reviews			
Strategy 2: Comprehensive Support Strategy	**Formative**			**Summative**
Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 6	**Sept**	**Dec**	**Mar**	**June**
2) Provide opportunities during the school day and outside of the school day for GT students to participate in individual/group projects in Science Technology Engineering and Math which will strengthen GT student's core areas in Reading, Writing, Research, Science, Social Studies, Math, and technology. **Strategy's Expected Result/Impact:** Increased student performance **Staff Responsible for Monitoring:** Campus administrators, district strategists and interventionists, and district director. **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6	30%	40%	55%	100%
	0% No Progress	100% Accomplished	➡ Continue/Modify	❌ Discontinue

Goal 2: Runn Elementary will create an inviting educational climate that enhance
learning and academic performance for all students so that they may excel in all areas of
education and meet state and federal passing standards. The percentage of students who achieve
meets and/or masters performance level on the STAAR exam will increase.

Performance Objective 3: Special Education: Increase Special Education students achieving the MEETS and MASTERS grade level standard on STAAR by
__%.

   Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Comprehensive Support Strategy	**Formative**			**Summative**
Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 7	**Sept**	**Dec**	**Mar**	**June**
1) Provide district and campus trainings in the area of accommodations and designated supports. (BG2, BG3)	35%	55%	65%	→

Strategy 2 Details	Reviews			
Strategy 2: Comprehensive Support Strategy	**Formative**			**Summative**
Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 7	**Sept**	**Dec**	**Mar**	**June**

2) Provide campus reviews with teachers and campus
administrators on student academic performance.
(BG2, BG3)
 	
    Strategy's Expected Result/Impact: -increase communication between campus
    administrators and teachers
    -increase monitoring of student progress
    -increase academic state performance
    -increase academic classroom performance
 	
    Staff Responsible for Monitoring: Director
    -Supervisor
    -Educational
    Diagnosticians
 	
    Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6
	25%	50%	75%	→

Strategy 3 Details	Reviews			
Strategy 3: Comprehensive Support Strategy	Formative			Summative
Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 6 CSF 7	Sept	Dec	Mar	June
3) Coordinate with ELA department and provide trainings to ELA teachers and special education teachers on targeted instruction. (BG1, GB2, BG3) **Strategy's Expected Result/Impact:** -increase communication and teacher planning between ELA general education teachers and special education teachers -increase monitoring of student progress -increase performance academic state assessments -increase academic classroom performance -increase IStation progress monitoring -increase lexile progress monitoring **Staff Responsible for Monitoring:** -Special Education Director -Special Education Supervisor -ELA Director -ELA strategists -ELA instructional coaches -Campus administrators **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6	25%	45%	50%	→

Strategy 4 Details	Reviews			
Strategy 4: Critical Success Factors CSF 1 CSF 2 CSF 3 CSF	**Formative**			**Summative**
	Sept	**Dec**	**Mar**	**June**
4)Provide supplemental reading programs to assist students with reading difficulties (Language Live, Rewards, Rave-O) including dyslexia. (BG1, BG2, B3) **Strategy's Expected Result/Impact:** -increase student reading performance **Staff Responsible for Monitoring:** -Director -Supervisor -Educational Diagnosticians -Campus Administrators **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6 - **Comprehensive Support Strategy**	15%	55%	60%	100%

Strategy 5 Details	Reviews			
Strategy 5: Comprehensive Support Strategy Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 7	**Formative**			**Summative**
	Sept	**Dec**	**Mar**	**June**
5) Provide online assessment resources to students in preparation of online state assessments. (BG2, BG3) **Strategy's Expected Result/Impact:** -increase student preparation in navigating online assessment resources -increase online state assessment performance **Staff Responsible for Monitoring:** -Director -Supervisor -Campus administrators -Special education teachers -Campus technicians **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6	10%	65%	70%	100%

Strategy 6 Details	Reviews			
Strategy 6: Critical Success Factors CSF 1 CSF 2 CSF 6 CSF 7 6) Recognize student academic performance. (BG2)	Formative			Summative
	Sept	Dec	Mar	June
Strategy's Expected Result/Impact: -increase teacher communication between general education teachers and special education teachers -increase student academic performance **Staff Responsible for Monitoring:** -Director -Special education teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6	30%	55%	65%	100%

Strategy 7 Details	Reviews			
Strategy 7: Comprehensive Support Strategy Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 7 7) Provide academic support through supplemental resources to campuses. (BG2 BG3)	Formative			Summative
	Sept	Dec	Mar	June
Strategy's Expected Result/Impact: -increase student academic performance **Staff Responsible for Monitoring:** -Director -special education teachers -campus administrators **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6	15%	45%	55%	100%
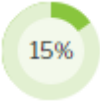
Strategy 8 Details	Reviews			
	Formative			Summative
Strategy 8: Comprehensive Support Strategy	Sept	Dec	Mar	June
Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 7 8) Provide campus support by conducting classroom walkthroughs and monitoring the provision of student services in the classroom. (BG1, BG2, BG3)	45%	60%	70%	100%

Strategy's Expected Result/Impact: -increase in academic state performance
-increase in classroom performance

Staff Responsible for Monitoring: Director
-Supervisor

Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6

Strategy 9 Details	Reviews			
	Formative			Summative
Strategy 9: Critical Success Factors	Sept	Dec	Mar	June
CSF 1 CSF 2 CSF 4 CSF 7 9) Provide teachers training on district data monitoring resources to improve student progress monitoring. (BG1, BG2, BG3)	15%	40%	100%	100%

Strategy's Expected Result/Impact: -increase student academic performance

Staff Responsible for Monitoring: -Director
-Supervisor
-Educational
Diagnosticians
-Campus
administrators

Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 2: Runn Elementary will create an inviting educational climate that enhance learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The percentage of students who achieve meets and/or masters performance level on the STAAR exam will increase.

Performance Objective 4: Increase by __% points, from last year, the number of students identified as LEP students that achieve the MEETS and MASTERS grade level standard on STAAR/EOC.

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Comprehensive Support Strategy	**Formative**			**Summative**
Critical Success Factors CSF 1 CSF 2 CSF 4	**Sept**	**Dec**	**Mar**	**June**
1) Implement programs such as LUCHA and/or Achieve 3000 so that recent immigrants can draw upon their schooling in other countries and, via tutoring and software, continue to learn content in a comprehensible format while simultaneously developing their linguistic ability in English. **Strategy's Expected Result/Impact:** Increased student performance (District, EOC, TELPAS) **Staff Responsible for Monitoring:** Bilingual/ESL Director; ELL strategists, Campus Administration **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6	20%	20%	40%	→

Strategy 2 Details	Reviews			
Strategy 2: Targeted Support Strategy	Formative			Summative
Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 5 CSF 6 CSF 7	Sept	Dec	Mar	June
2) Coordination between Bilingual Department and Core Subject Departments (Curriculum, Strategists, and/or Directors) to ensure district-wide alignment of sheltered instruction, lesson planning, instructional resources/materials, instructional frameworks and/or curriculum **Strategy's Expected Result/Impact:** Increased student performance (District, STAAR/EOC, TELPAS) **Staff Responsible for Monitoring:** Bilingual/ESL Director and Core Area Directors and strategists. **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6	20%	20%	40%	→

Strategy 3 Details	Reviews			
Strategy 3: Comprehensive Support Strategy	Formative			Summative
Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 6	Sept	Dec	Mar	June
3) Inclusion of ELD/SLD classes in campus master schedule for ELL students. ELD/SLD is according to the group placement and language of instruction the students receive in language arts. **Strategy's Expected Result/Impact:** Increase L1/L2 literacy development of identified LEP **Staff Responsible for Monitoring:** Bilingual/ESL Department and Campus Administration **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6	15%	15%	40%	→

Strategy 4 Details	Reviews			
Strategy 4: Comprehensive Support Strategy	**Formative**			**Summative**
Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 5 CSF 6 CSF 7	**Sept**	**Dec**	**Mar**	**June**
4) Implement Simultaneous Biliteracy program. **Strategy's Expected Result/Impact:** Increase student performance (District, STAAR) **Staff Responsible for Monitoring:** Bilingual/ESL Department Director and Strategists, Core Directors, Chief Academic Officers, and LA coaches and strategists. **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6	✗	✗	✗	→

Strategy 5 Details	Reviews			
Strategy 5: Comprehensive Support Strategy	**Formative**			**Summative**
Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 6 CSF 7	**Sept**	**Dec**	**Mar**	**June**
5) Train teachers on pedagogy (sheltered instruction, language acquisition methodologies.) that addresses the needs of the LEP population, and acquire resources to assist teachers in providing linguistically accommodated instruction and assessment to ELLs (Brewester's Guacamaya Enterprises, Pearson, American Learning Company Velasquez Press, National Geographic, Houghton Mifflin, American Reading, Dr. Steven Schneider, Scholastic grammar books, Learning A-Z, Millmark Education, Poetry Friday, Wings Press, Overlooked Books, Brilliant Education, Lupe Lloyd and Associates, Teacher Created Materials, etc.). **Strategy's Expected Result/Impact:** Increase student performance (District, STAAR/EOC, TELPAS) **Staff Responsible for Monitoring:** Bilingual/ESL Department, Core Directors, Campus Department, Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6	20%	35%	60%	100%

Strategy 6 Details	Reviews			
	Formative			**Summative**
Strategy 6: Comprehensive Support Strategy	**Sept**	**Dec**	**Mar**	**June**
Critical Success Factors CSF 1 CSF 4 CSF 6 6) Maintain up-to-date instructional technology, resources, materials, and/or supplies in bilingual, ESL, SLD, ELD, ESL Co-Teaching, ESOL, and LUCHA classrooms/department in order to serve students more effectively; update administrative technology/materials,resources/supplies and/or fixed assets (shelving, desks, tables) as needed to facilitate bilingual/ESL program management. (Gateway, Mid Valley Supply, Barnes & Noble, Lakeshore, DISD Warehouse, etc...) Renew Reading A-Z annually as part of this initiative. **Strategy's Expected Result/Impact:** Increase Student Performance (District, STAAR/EOC, TELPAS) **Staff Responsible for Monitoring:** Bilingual/ESL Department, Campus Administration **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.6	20%	25%	100%	100%

Strategy 7 Details	Reviews			
Strategy 7: Comprehensive Support Strategy	**Formative**			**Summative**
Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 7	**Sept**	**Dec**	**Mar**	**June**
7) Facilitate the bilingual/ESL education director, ELL strategists, Core Content Directors, Core Content Strategists, Campus Administrators, and Teachers' attendance of training sessions, school visits, and conferences (such as Title III, TABE, School Improvement, Testing, Administrator, Region One, ABYDOS, Assessment Conference, Texas Assessment Conference, ACET etc...) in order to keep up-to-date on latest state and federal accountability changes as well as best practices for the department in order to provide cutting-edge training and support. **Strategy's Expected Result/Impact:** Increase Student Performance (District, STAAR/EOC, TELPAS) **Staff Responsible for Monitoring:** Bilingual/ESL Department, Campus Administration, Teachers, Core Directors **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6	15%	30%	50%	100%
	0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Goal 3: Runn Elementary will create an instructional environment that will enhance the learning and academic performance of all students and create an awareness in order to increase the percentage of graduates demonstrating college/career/military readiness when they reach the high school level.
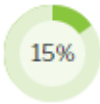
Performance Objective 1: Recruitment of Qualified Personnel: The campus will reduce the number of personnel not qualified and/or certified and will meet or decrease the state average for teacher turnover.

Evaluation Data Sources: The campus will recruit highly qualified candidates for teacher vacancies.

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Implement the appraisal system of campus staff according to established procedures and policy and follow through with improvement needs.	**Formative**			**Summative**
	Sept	Dec	Mar	June
Strategy's Expected Result/Impact: Eduphoria Walkthrough reports TEAMS Reports **Staff Responsible for Monitoring:** Campus Admin.	35%	70%	75%	100%

Strategy 2 Details	Reviews			
Strategy 2: Campus principal and CLPAC members will be involved in recruiting, interviewing and recommending professional personnel.	**Formative**			**Summative**
	Sept	Dec	Mar	June
Strategy's Expected Result/Impact: Interview questionnaires **Staff Responsible for Monitoring:** Campus Administration	45%	50%	80%	100%

Strategy 3 Details	Reviews			
Strategy 3: TTESS training for professional staff	**Formative**			**Summative**
	Sept	Dec	Mar	June
Strategy's Expected Result/Impact: PD powerpoint/manual agenda for the training Sign -in sheet **Staff Responsible for Monitoring:** Campus Administration	100%	100%	100%	100%

Strategy 4 Details	Reviews			
Strategy 4: Ensure parents have regular access to readable information about their children's school activities **Strategy's Expected Result/Impact:** Newsletters grade level letter to parent **Staff Responsible for Monitoring:** Teachers Administrators Counselor Parent Educator	Formative			Summative
	Sept	Dec	Mar	June
	20%	55%	70%	100%

Strategy 5 Details	Reviews			
Strategy 5: Invite parents to act as partners in the school decision making process **Strategy's Expected Result/Impact:** Minutes from the meeting sign in logs **Staff Responsible for Monitoring:** Teachers Administrators Counselor Parent Educator	Formative			Summative
	Sept	Dec	Mar	June
	45%	55%	60%	100%

Strategy 6 Details	Reviews			
Strategy 6: Offer parent education classes. **Strategy's Expected Result/Impact:** Agendas Program flyers **Staff Responsible for Monitoring:** Counselor Parent Educator	Formative			Summative
	Sept	Dec	Mar	June
	25%	35%	55%	→

Strategy 7 Details	Reviews			
Strategy 7: Parents are encouraged to remind students about student celebrations (incentives) such as lock ins. **Staff Responsible for Monitoring:** Teachers Parent Educator	Formative			Summative
	Sept	Dec	Mar	June
	20%	50%	60%	→

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 3: Runn Elementary will create an instructional environment that will enhance the learning and academic performance of all students and create an awareness in order to increase the percentage of graduates demonstrating college/career/military readiness when they reach the high school level.
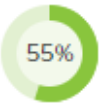
Performance Objective 2: Retention of Qualified Personnel: The campus will develop a plan to retain teacher and decrease the state average for the teacher turnover rate.

> **Evaluation Data Sources:** The campus will have a 0% turnover rate of teachers.

> **Summative Evaluation:** Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Teacher Incentives for the retention of qualified professionals. Includes	**Formative**			**Summative**
- Mid Year Staff incentive	Sept	Dec	Mar	June
- Perfect Attendance - Teacher Appreciation week - End of the Year Staff -Breakfast/Luncheon - Teacher of the Year - 2 hour lunch - Retirement Plaques **Strategy's Expected Result/Impact:** Attendance Reports Academic Reports TTESS weekly observations **Staff Responsible for Monitoring:** Administration	25%	45%	60%	100%
Strategy 2 Details	Reviews			
Strategy 2: Provide all staff 2019-2020 Academic Planners & motivational staff lapel pins to encourage and foster the teamwork concept.	**Formative**			**Summative**
	Sept	Dec	Mar	June
Strategy's Expected Result/Impact: POs Teacher Roster signed sheet **Staff Responsible for Monitoring:** Administration Secretary	25%	45%	65%	100%

Strategy 3 Details	Reviews			
Strategy 3: Teachers will meet with the principal and or counselor to alleviate any existing teacher/student problems	Formative			Summative
	Sept	Dec	Mar	June
Strategy's Expected Result/Impact: conference minutes **Staff Responsible for Monitoring:** Administration	15%	30%	50%	100%

Strategy 4 Details	Reviews			
Strategy 4: Assign mentors to all first year teachers.	Formative			Summative
Strategy's Expected Result/Impact: Mentor logs	Sept	Dec	Mar	June
Staff Responsible for Monitoring: Administration	0%	0%	0%	✗

Strategy 5 Details	Reviews			
Strategy 5: Provide staff with office supplies needed for successful implementation of activities to reach campus performance goals. Upgrade Admin, clerical, nursing department and counselor's clerk computer/printers.	Formative			Summative
	Sept	Dec	Mar	June
Strategy's Expected Result/Impact: Inventory reports **Staff Responsible for Monitoring:** Administration Counselor Teachers **Funding Sources:** Classroom Supplies, Report Cards, Progress Reports, Technology Supplies - Local (199) - 199.11.6399.00.105 - $862	20%	45%	55%	100%

Strategy 6 Details	**Reviews**			
Strategy 6: Teacher incentives for the retention of qualified professionals. Includes End of Year Staff Breakfast/Luncheon Back to School Incentives School Calendars - Positive Promotions **Strategy's Expected Result/Impact:** Monthly Calendar with events POs Requisitions CLPAC minutes **Staff Responsible for Monitoring:** Administration **Funding Sources:** - Local (199) - 199.12.6499.00.105.11.0.00 - $500	**Formative**			**Summative**
	Sept	Dec	Mar	June
	35%	50%	60%	100%

Strategy 7 Details	**Reviews**			
Strategy 7: Upgrade/replace bio metric clocks. **Strategy's Expected Result/Impact:** POs **Staff Responsible for Monitoring:** Administration	**Formative**			**Summative**
	Sept	Dec	Mar	June
	0%	0%	0%	→

Strategy 8 Details	**Reviews**			
Strategy 8: Provide training on campus policies, curriculum, timelines, resources, grade book and lesson plans. *TEAMS *Eduphoria *Aware **Strategy's Expected Result/Impact:** Eduphoria reports **Staff Responsible for Monitoring:** Administration and Lead Teacher	**Formative**			**Summative**
	Sept	Dec	Mar	June
	15%	40%	55%	100%
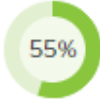
Strategy 9 Details		Reviews			
Strategy 9: Allow for office clerical staff to attend training/workshops pertaining to their responsibilities and duties.		**Formative**			**Summative**
		Sept	**Dec**	**Mar**	**June**
Strategy's Expected Result/Impact: Region One transcript Eduphoria reports Travel **Staff Responsible for Monitoring:** Principal Curr. Spec. Clerical Staff Teacher Assistants		20%	40%	90%	100%
0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue		
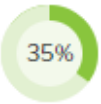
Goal 3: Runn Elementary will create an instructional environment that will enhance the learning and academic performance of all students and create an awareness in order to increase the percentage of graduates demonstrating college/career/military readiness when they reach the high school level.

Performance Objective 3: Capacity Building of Administrative Staff: The campus will build capacity of administration staff in order to continue implementing effective leadership.

Evaluation Data Sources: Administrative staff will provide proof of attendance to content related conferences and training.

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Purchase a laptop or Microsoft Surface Pro 6 for principal to comply with walkthroughs observations, research best practices as well as retrieve assessment data for all teachers.	**Formative**			**Summative**
	Sept	**Dec**	**Mar**	**June**
Strategy's Expected Result/Impact: POs Requisition **Staff Responsible for Monitoring:** Principal Secretary **Funding Sources:** Principal Laptop - Local (199) - 199.23.6395.00.105 - $1,000, Accessories for laptop - Local (199) - 199.23.6399.00.105 - $200	100%	100%	100%	100%

Strategy 2 Details	Reviews			
Strategy 2: Principal & Curriculum Specialist will attend the following conference: * Annual State Assessment	**Formative**			**Summative**
	Sept	**Dec**	**Mar**	**June**
Strategy's Expected Result/Impact: Conference registration form Travel Request form POs **Staff Responsible for Monitoring:** Principal Curriculum Specialist **Funding Sources:** 255.13.6411.00.105.24.0.20 - Teacher/Principal (255) - $1,500	55%	100%	100%	100%

Strategy 3 Details		Reviews		
		Formative		**Summative**
Strategy 3: Principal & Curr. Spc. will attend *2019 Legal Digest *2019 Texas Safety Conference		Sept	Dec	Mar	June
Strategy's Expected Result/Impact: Conference registration form Travel Request form Purchase Order **Staff Responsible for Monitoring:** Principal Curr. Spc. secretary	0%	0%	0%	→

Strategy 4 Details		Reviews		
		Formative		**Summative**
Strategy 4: Principal and counselor will attend the 24th Annual Counselor's Institute and/or the 9th Annual CEU/CME Conference as recommended by the district and the 2019 Texas Safety Conference		Sept	Dec	Mar	June
Strategy's Expected Result/Impact: Conference registration form Travel Request form Purchase Order **Staff Responsible for Monitoring:** Principal Secretary Counselor	5%	15%	35%	→

Strategy 5 Details		Reviews		
		Formative		**Summative**
Strategy 5: Admin, teachers and TA's will attend regional trainings, free or with cost.		Sept	Dec	Mar	June
Strategy's Expected Result/Impact: PO's Requisition Travel **Staff Responsible for Monitoring:** Principal Curr. Spec. Counselor Teachers Librarian **Funding Sources:** Region 1 trainings for Counselor - Local (199) - 199.31.6239.00.105 - $100, Region 1 trainings for Counselor - Title IV 289 - 289.31.6239.00.105 - $300, Region 1 Trainings for Principal - Teacher/Principal (255) - 255.23.6329.00.105 - $150	20%	40%	50%	→

Strategy 6 Details	Reviews			
Strategy 6: Purchase of software and technology equipment such as data card and/or hot spot access to use for office usage and storage supplies such as bags and cases.	**Formative**			**Summative**
	Sept	Dec	Mar	June
Strategy's Expected Result/Impact: purchase order requisitions **Staff Responsible for Monitoring:** Campus Admin **Funding Sources:** Front Office Supplies - Local (199) - 199.23.6399.00.105 - $500, Plan4Learning - Local (199) - 199.23.6399.00.105 - $800, Data Card for Principal - Local (199) - 199.51.6256.00.105 - $420	10%	20%	100%	100%

Strategy 7 Details	Reviews			
Strategy 7: Purchase a signature stamp for the front office departments: PEIMS, Counselors, secretary, Curriculum Specialist and principal.	**Formative**			**Summative**
	Sept	Dec	Mar	June
Strategy's Expected Result/Impact: attendance reports, report cards, certificates **Staff Responsible for Monitoring:** Campus Admin	10%	15%	25%	100%

Strategy 8 Details	Reviews			
Strategy 8: Provide face to face and online technology integration opportunities for all teachers during the day, after school.	**Formative**			**Summative**
	Sept	Dec	Mar	June
Strategy's Expected Result/Impact: Eduphoria sign-ins, online program certificates **Staff Responsible for Monitoring:** Campus Technology representatives	10%	20%	25%	→

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Goal 3: Runn Elementary will create an instructional environment that will enhance the learning and academic performance of all students and create an awareness in order to increase the percentage of graduates demonstrating college/career/military readiness when they reach the high school level.

Performance Objective 4: Office Training: The office personnel will attend office training to improve office/clerical skills.

    Evaluation Data Sources: The staff will be required to attend two training per semester and provide proof of attendance to the principal.

    Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Campus secretary will utilize fax machine, copy machine and printers. The following items are essential for production:	**Formative**			**Summative**
	Sept	**Dec**	**Mar**	**June**

a. ink cartridges:
* parent letters
* staff meeting agendas
* staff meeting handouts
* Eduphoria attendance sign-in sheets
* etc.
* General Office Supplies
* Copier lease
 	
    Strategy's Expected Result/Impact: POs
    requisitions
    quotes
    Staff Responsible for Monitoring: Campus Admin,
    Secretary
	15%	35%	55%	→

Strategy 2 Details	**Reviews**			
Strategy 2: Campus secretary and counselor's clerk will receive mileage for traveling to the various departments in Donna I.S.D. for conducting business on behalf of Runn Elementary. This will include but not limited to: * Local bank (approved by district) (student activity deposits) * Central office * Business office *Pick up/drop off student records at main Office or campuses **Strategy's Expected Result/Impact:** Mileage slips Budget printouts **Staff Responsible for Monitoring:** Campus Admin. Secretary **Funding Sources:** Secretary Mileage - Local (199) - 199.23.6411.00.105 - $400, Counselor Clerk Mileage - Local (199) - 199.31.6411.00.105 - $300, Principal Costs: TESA/TEPSA - Local (199) - 199.23.6411.00.105 - $400	**Formative**			**Summative**
	Sept	**Dec**	**Mar**	**June**
	15%	55%	65%	100%
	0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 4: Runn Elementary will follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote
increased student achievement.

Performance Objective 1: Business and Finance:Performance Objective 1: The campus will ensure fiscal responsibility by reviewing campus internalcontrols and maintain proper allocation of resources to improve student achievement.
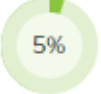
Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details		Reviews			
Strategy 1: All textbooks will be recovered and or replaced if lost.		**Formative**			**Summative**
Strategy's Expected Result/Impact: receipts Textbook Audits*Revised Budget		**Sept**	**Dec**	**Mar**	**June**
Staff Responsible for Monitoring: Assistant Principal		15%	45%	55%	→
	0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue	

Goal 4: Runn Elementary will follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote
increased student achievement.

Performance Objective 2: Expenditures: The campus will expect 100% of all allocated funds to be allocated towards expenditures based on theComprehensive Needs Assessment developed by its various leadership teams.

   Summative Evaluation: Significant progress made toward meeting Objective
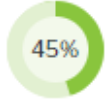
Strategy 1 Details	Reviews			
Strategy 1: Teacher,Campus/Office supplies: provide funds to purchase office supplies needed for training	**Formative**			**Summative**
Strategy's Expected Result/Impact: supplies, Materials, Requisitions*Revised Budget	**Sept**	**Dec**	**Mar**	**June**
Staff Responsible for Monitoring: Directors and Administration	20%	35%	75%	100%

Strategy 2 Details	Reviews			
Strategy 2: Provide students and employees travel expenses including transportation, fees, and meals	**Formative**			**Summative**
Strategy's Expected Result/Impact: Travel Requests and Transportation Request	**Sept**	**Dec**	**Mar**	**June**
Staff Responsible for Monitoring: Principal **Funding Sources:** End of Year Awards Assembly at Fine Arts Transportation - Local (199) - 199.11.6494.00.105 - $300, Cover staff entry fees for staff attending school sponsored field trip - Local (199) - 199.11.6411.00.105 - $400	0%	0%	5%	→

Strategy 3 Details	Reviews			
Strategy 3: Media Center Licenses, dues and Campus Operating Leases for copiers will be covered monthly	**Formative**			**Summative**
Strategy's Expected Result/Impact: Budget and Contracted Services*Revised Budget	**Sept**	**Dec**	**Mar**	**June**
Staff Responsible for Monitoring: Principal **Funding Sources:** Front Office Copier - Local (199) - 199.23.6269.00.105 - $3,000	5%	20%	40%	→

Strategy 4 Details	Reviews			
Strategy 4: Teachers, Counselors. Media Specialist/Administration will be given the opportunity to attend various conferences and Region I trainings for updates. Teacher will in turn train campus staff on new activities and strategies.		Formative		Summative
	Sept	Dec	Mar	June
Strategy's Expected Result/Impact: travel Requests, Certificate of attendance, Agendas and Sign-In Sheets **Staff Responsible for Monitoring:** Administration **Funding Sources:** Conference Costs for teachers - Local (199) - 199.13.6411.00.105 - $450, TESA/TEPSA for Curriculum Spc - Local (199) - 199.13.6411.00.105 - $450	40%	50%	50%	→

Strategy 5 Details	Reviews			
Strategy 5: Provide Incentives for Teachers throughout the school year for acknowledgement of dedication and commitment (Teacher Appreciation Week,Attendance, Christmas etc...)		Formative		Summative
	Sept	Dec	Mar	June
Strategy's Expected Result/Impact: Requisition *Revised Budge **Staff Responsible for Monitoring:** Principal **Funding Sources:** Principal Incentives - Local (199) - 199.23.6498.00.105 - $400, Teacher Incentives - Coke Activity Account 899 - 899.00.2190.00.105 - $431.96, Teacher Incentives - Faculty Account 897 - 897.00.2190.00.105 - $92.50	0%	25%	35%	100%

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 4: Runn Elementary will follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote
increased student achievement.

Performance Objective 3: Federal Programs: Intent and purpose of each federal program will be met as well as all Initial Compliance Indicators on the NCLB compliance application.

    Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: I will expend all federal funds to enhance current programs and meet program intents.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Current programs enhanced	Sept	Dec	Mar	June
Staff Responsible for Monitoring: Principal	15%	30%	45%	→
	0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 4: Runn Elementary will follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote
increased student achievement.

Performance Objective 4: Human Resources: The campus will maintain a 100% highly qualified status for the staffing requirements of the No Child Left Behind Act (NCLB).
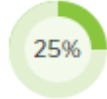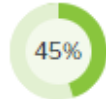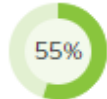
    Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: All staff will be highly qualified under the NCLB and placed in the classrooms according to current certification.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Attestation	Sept	Dec	Mar	June
Staff Responsible for Monitoring: HR Director &Principal	100%	100%	100%	100%
Strategy 2 Details	**Reviews**			
Strategy 2: All staff will be trained on T-TESS and or T-TESS refresher course will be offered to stay abreast of updates and changes	**Formative**			**Summative**
Strategy's Expected Result/Impact: n-In Sheets, Agendas and all staff staff rated proficient.	Sept	Dec	Mar	June
Staff Responsible for Monitoring: Administration	100%	100%	100%	100%
0% No Progress 100% Accomplished → Continue/Modify ✕ Discontinue				

Goal 4: Runn Elementary will follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote
increased student achievement.

Performance Objective 5: Human Resources: The campus will ensure that the records retention requirements of the Local Government Records Act(LGRA) will be met at 100%

> **Summative Evaluation:** Significant progress made toward meeting Objective

Strategy 1 Details			Reviews		
Strategy 1: Student permanent records will kept confidential			**Formative**			**Summative**
Staff Responsible for Monitoring: Administration &Counselors			Sept	Dec	Mar	June
			10%	25%	40%	100%

Strategy 2 Details			Reviews		
Strategy 2: Schedule will be followed for record retention as directed by the district.			**Formative**			**Summative**
Staff Responsible for Monitoring: Administratio			Sept	Dec	Mar	June
			45%	55%	65%	100%

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue		

Goal 4: Runn Elementary will follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote
increased student achievement.

Performance Objective 6: Human Resources: The campus will comply with 100% of requirements under Title IX of the Education Amendments of 1
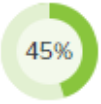
  Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: All staff will be trained on the Title IX EducationAmendment which states "No person in the UnitedStates shall, in the basis of sex , be excluded from participation in, be denied the benefits of, or be subjected to discrimination. **Strategy's Expected Result/Impact:** Agenda & Sign-In Shee **Staff Responsible for Monitoring:** Administration &HR Director	**Formative**			**Summative**
	Sept	Dec	Mar	June
	35%	70%	80%	100%

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue		

Goal 4: Runn Elementary will follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote
increased student achievement.

Performance Objective 7: Custodial Department: The campus will ensure that 100% of all facilities are cleaned to an optimal hygiene level and maintain anenvironment that is conducive for learning at least 2 times per

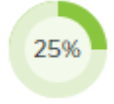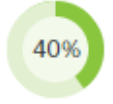   **Summative Evaluation:** Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: The campus will recognize custodial staff for outstanding maintenance, clean and sanitary environments.	**Formative**			**Summative**
Strategy's Expected Result/Impact: selection Criteria, Certificates **Staff Responsible for Monitoring:** Administration	**Sept**	**Dec**	**Mar**	**June**
	10%	30%	45%	100%

Strategy 2 Details	Reviews			
Strategy 2: Custodial Staff will be assigned to work in shifts	**Formative**			**Summative**
Strategy's Expected Result/Impact: Time Sheets & Work Schedule **Staff Responsible for Monitoring:** Head Custodian &Principal	**Sept**	**Dec**	**Mar**	**June**
	85%	100%	100%	100%

Strategy 3 Details	Reviews			
Strategy 3: Initiate a system for replacing housekeeping equipment and to make budgetary decisions.Purchase items such as paint and wax to maintain campus.	**Formative**			**Summative**
Strategy's Expected Result/Impact: inventory & Log Requisitions & POs **Staff Responsible for Monitoring:** Director,Supervisor & Head Custodian	**Sept**	**Dec**	**Mar**	**June**
	10%	30%	35%	→

Strategy 4 Details	Reviews			
Strategy 4: Custodians will be evaluated for work performance at the end of the year.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Evaluations **Staff Responsible for Monitoring:** Director,Supervisor Campus Administration	**Sept**	**Dec**	**Mar**	**June**
	15%	25%	50%	→

Strategy 5 Details		**Reviews**		
Strategy 5: Establish a check list in which custodians will be evaluated by teachers. Purpose of the checklist is to promote and maintain outstanding clean and sanitary environments.		**Formative**		**Summative**
		Sept	Dec	Mar	June
Strategy's Expected Result/Impact: Monthly Checklist evaluations Conference minutes notated **Staff Responsible for Monitoring:** Admin. CLPAC Teachers		25%	40%	50%	→

Strategy 6 Details		**Reviews**		
Strategy 6: Purchase equipment/supplies for custodial department to keep facility clean, safe, comfortable and in working order such as intercom, Golf Cart Maintenance, Radio Upgrades, Traffic Cones, tables, etc.		**Formative**		**Summative**
		Sept	Dec	Mar	June
Strategy's Expected Result/Impact: POs Requisitions **Staff Responsible for Monitoring:** Principal Head Custodian Secretary **Funding Sources:** Golf Cart & Radio Upgrades - Local (199) - 199.51.6319.00.105.99.0.00 - $500		10%	30%	40%	→

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 4: Runn Elementary will follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote
increased student achievement.

Performance Objective 8: Technology Department: The campus will improve the work orders completion to 85%, improve their inventory accuracy to 90%and meet 85% of the stated objectives in the District's Technology Plan
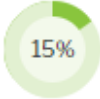
    Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Work orders will be submitted and followed up for completion.	**Formative**			**Summative**
Staff Responsible for Monitoring: Administration &Secretary andteachers	Sept	Dec	Mar	June
	10%	25%	40%	100%
	0% No Progress 100% Accomplished → Continue/Modify ✗ Discontinue			

Goal 4: Runn Elementary will follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote
increased student achievement.

Performance Objective 9: Maintenance Department: The campus will ensure that 95% of the work order requests are accurate and improve the completion rate from 90% to 95%
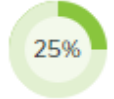
> **Summative Evaluation:** Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Work Orders will be submitted on a per need basis	**Formative**			**Summative**
Strategy's Expected Result/Impact: E-Mails for each request	**Sept**	**Dec**	**Mar**	**June**
Staff Responsible for Monitoring: Office Staff	15%	35%	50%	→

	0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 4: Runn Elementary will follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote
increased student achievement.

Performance Objective 10: Warehouse Department: The campus will ensure that campus order requests will be completely processed and ensure delivery within 3 days

    Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details				Reviews			
Strategy 1: Warehouse supplies will be received, stored and distributed to teachers upon request.				**Formative**			**Summative**
Strategy's Expected Result/Impact: teacher Request Forms **Staff Responsible for Monitoring:** Administration				Sept	Dec	Mar	June
				15%	25%	50%	100%
0% No Progress		100% Accomplished		Continue/Modify		✕ Discontinue	

Goal 4: Runn Elementary will follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote
increased student achievement.

Performance Objective 11: Transportation Department: The campus will ensure that 90% of the district's bus routes will be on time to drop off students.

    Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: The campus will ensure that all students load the buses in a timely and orderly manner	**Formative**			**Summative**
Strategy's Expected Result/Impact: Campus Procedures **Staff Responsible for Monitoring:** Administration &Teachers	Sept	Dec	Mar	June
	35%	45%	100%	100%
Strategy 2 Details	**Reviews**			
Strategy 2: Communicate with transportation via e-mail on issues arising with transportation	**Formative**			**Summative**
Strategy's Expected Result/Impact: log of times buses arrive. **Staff Responsible for Monitoring:** Administration	Sept	Dec	Mar	June
	10%	20%	65%	100%
0% No Progress 100% Accomplished → Continue/Modify ✕ Discontinue				

Goal 4: Runn Elementary will follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote
increased student achievement.

Performance Objective 12: Improve the digital environment for all staff members using the Atomic Learning and/or other tech training.

    Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Each grade level will present an end of the year powerpoint/video to the parents at each assembly of campus events/learning throughout the year	**Formative**			**Summative**
	Sept	**Dec**	**Mar**	**June**
Strategy's Expected Result/Impact: al Projects presented at each assembly **Staff Responsible for Monitoring:** Administration MTT's	15%	25%	100%	100%

Strategy 2 Details	Reviews			
Strategy 2: All staff will be provided with training on Atomic Learning, Dojo, Smartboard, and One Drive to ensure integration of Technology. All trainings will be done based on a district timeline and deadline.	**Formative**			**Summative**
	Sept	**Dec**	**Mar**	**June**
Strategy's Expected Result/Impact: Walkthroughs Lesson Plans Sign In Sheets **Staff Responsible for Monitoring:** MTT's	25%	25%	30%	100%

Strategy 3 Details	Reviews			
Strategy 3: All staff will participate in the District Technology Advancement Analysis.	**Formative**			**Summative**
	Sept	**Dec**	**Mar**	**June**
Strategy's Expected Result/Impact: 100% Staff Participation Survey Monkey Results Campus Data Review **Staff Responsible for Monitoring:** Principal	0%	0%	0%	100%

Strategy 4 Details	Reviews			
Strategy 4: Develop campus technology plan and align it to the districts plan. Campus technology plan will include staff development for all teachers, administrators, paraprofessionals and office staff **Strategy's Expected Result/Impact:** Master Schedule Classroom observations **Staff Responsible for Monitoring:** Admin Teachers Para- Professionals	Formative			Summative
	Sept	Dec	Mar	June
	25%	35%	45%	→

Strategy 5 Details	Reviews			
Strategy 5: Purchase of software and technology equipment. *Laptops *Data card *Hot spot access Purchase signature stamp, and office supplies as needed. **Strategy's Expected Result/Impact:** Purchase Orders Requisitions **Staff Responsible for Monitoring:** Campus adminstration	Formative			Summative
	Sept	Dec	Mar	June
	5%	10%	40%	→

Strategy 6 Details	Reviews			
Strategy 6: Provide face to face and online technology integration opportunities for all teachers during the day, after school. **Strategy's Expected Result/Impact:** Campus Technology Team Evidence Eduphoria sign in sheets Online Program Certificate of Completions **Staff Responsible for Monitoring:** Campus Technology Representatives	Formative			Summative
	Sept	Dec	Mar	June
	5%	10%	25%	100%

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Goal 4: Runn Elementary will follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote
increased student achievement.

Performance Objective 13: Ensure the safety being continuously use and update Keyless entry system by fulfilling work orders and repair request.

    Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: To ensure the safety of all, the repairs and work-orders as needed will be fulfilled.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Safety for all	**Sept**	**Dec**	**Mar**	**June**
Staff Responsible for Monitoring: Administration & Secretary	30%	40%	60%	100%
	0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Goal 5: Runn Elementary will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 1: Student Support Services: The campus will ensure our elementary students will be psychologically and emotionally served to decrease the frequency of inappropriate and disruptive behavior by 20%.

    Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Mini-lessons will be provided to students by counselors on responsibility, bullying, respect, fairness, trustworthiness and citizenship. Box Out Bullying Presenter will be invited to speak to students	**Formative**			**Summative**
	Sept	**Dec**	**Mar**	**June**

Strategy's Expected Result/Impact: Office referrals will be reduced
 	
  289.
  Staff Responsible for Monitoring: Administration
  Counselors
  Teachers
	10%	30%	45%	100%

Strategy 2 Details	Reviews			
Strategy 2: Serve students on a per need basis through counseling, supplies, and clothing referrals	**Formative**			**Summative**
	Sept	**Dec**	**Mar**	**June**

Strategy's Expected Result/Impact: -Student list will be submitted to appropriate dept.
  -Referrals on a per need basis
  Staff Responsible for Monitoring: Administration and
  Counselors
 	
  Funding Sources: Clothing Vouchers - Title I (211) - 211.32.6499.00.105.24.0.00 - $1,000
	20%	45%	60%	100%

Strategy 3 Details	Reviews			
	Formative			Summative
Strategy 3: Teachers/Counselors will integrate character lessons and real life experiences with the Love of Christ community. As a token of appreciation, students will have several musical performances after their Christmas gift.	Sept	Dec	Mar	June
Strategy's Expected Result/Impact: Invitation Agenda Christmas Program Purchase Order **Staff Responsible for Monitoring:** Counselor Teachers Para-professionals Parent Educator **Funding Sources:** Love of Christ Activities - Local (199) - 199.31.6499.00.105 - $110	30%	50%	65%	100%

Strategy 4 Details	Reviews			
	Formative			Summative
Strategy 4: Counselor will promote a drug free life during red ribbon week and say NO to drugs by presenting and inviting guest speakers. (Oscar Munoz) Students will be provided with Red Ribbon trinkets and/or wear campus red ribbon t-shirts.	Sept	Dec	Mar	June
Strategy's Expected Result/Impact: Purchase Orders Sign In Sheets Schedules Invitations Acct 865. Acct 289. **Staff Responsible for Monitoring:** Administration & Counseling Dept. **Funding Sources:** Consultant Services - Oscar MuA+-oz - Character Ed - Title IV 289 - 289.31.6291.00.105 - $2,500, Red Ribbon/Drug Free Incentives, Counseling After Discipline - Title IV 289 - 289.31.6499.00.105 - $1,686, - Title IV 289 - 289.31.6498.00.105.11.0.00 - $1,808	10%	25%	45%	100%

Strategy 5 Details	Reviews			
	Formative			Summative
Strategy 5: The staff will be trained on District Policies on Protecting Children.	Sept	Dec	Mar	June
Strategy's Expected Result/Impact: Sign-In Sheets **Staff Responsible for Monitoring:** Administration & Nurse	30%	45%	50%	100%

Strategy 6 Details	Reviews			
Strategy 6: The entire campus will promote higher education by wearing University shirts by grade level and displaying banners in the hallway.	**Formative**			**Summative**
	Sept	**Dec**	**Mar**	**June**
Strategy's Expected Result/Impact: Students will gain knowledge of Universities and opportunities in the real-world. 863.00. **Staff Responsible for Monitoring:** Administration **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6, 3.1, 3.2	45%	55%	60%	100%

Strategy 7 Details	Reviews			
Strategy 7: The counselor will be meeting with students after discipline referrals have been processed.	**Formative**			**Summative**
	Sept	**Dec**	**Mar**	**June**
Strategy's Expected Result/Impact: The students will take ownership and feel welcomed in a risk free environment. 863.00 **Staff Responsible for Monitoring:** Administration **Schoolwide and Targeted Assistance Title I Elements:** 2.6	20%	35%	35%	100%

Strategy 8 Details	Reviews			
Strategy 8: The entire campus will promote school spirit by wearing School Shirts.	**Formative**			**Summative**
	Sept	**Dec**	**Mar**	**June**
Strategy's Expected Result/Impact: The students will take ownership and feel welcomed in a risk free environment. 863.00. **Staff Responsible for Monitoring:** Administration **Schoolwide and Targeted Assistance Title I Elements:** 2.6	10%	20%	20%	100%

Strategy 9 Details	Reviews			
	Formative			Summative
Strategy 9: The counselor with provide students the opportunity to a Career Day by inviting stakeholders from the community. Will provide a goodie bag for all speakers.	**Sept**	**Dec**	**Mar**	**June**
Strategy's Expected Result/Impact: Purchase Orders Invitation/Agenda Survey pictures of the event **Staff Responsible for Monitoring:** Counselor Teachers **Funding Sources:** Career Day - Local (199) - 199.31.6499.00.105 - $300	0%	0%	0%	→

Strategy 10 Details	Reviews			
	Formative			Summative
Strategy 10: The campus will be equipped with a door entry system.	**Sept**	**Dec**	**Mar**	**June**
Strategy's Expected Result/Impact: Ensure safety for the campus **Staff Responsible for Monitoring:** Campus Admin. Office Staff **Funding Sources:** Security Installation - Title IV 289 - 289.52.6299.00.105.11.CS - $3,530.40, Security Equipment - Title IV 289 - 289.52.6395.00.105.11.0.CS - $4,252.80, Security Equipment - Title IV 289 - 289.52.6399.00.105 - $1,916.80	50%	60%	65%	100%

Strategy 11 Details	Reviews			
	Formative			Summative
Strategy 11: All students will have a student ID to wear at all times.	**Sept**	**Dec**	**Mar**	**June**
Strategy's Expected Result/Impact: Ensure the safety of all students Purchase Orders **Staff Responsible for Monitoring:** Teachers Campus Admin Office Staff	15%	45%	45%	100%

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 5: Runn Elementary will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 2: Nutrition/Food Services: The campus will provide nutritional meals to 100% of all Pk-5th students to support academic success.

    Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: All students will be provided an opportunity to eat a nutritional meal.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Breakfast rosters will indicate the students choice	**Sept**	**Dec**	**Mar**	**June**
Staff Responsible for Monitoring: Teachers and Food service management	35%	35%	50%	100%

Strategy 2 Details	Reviews			
Strategy 2: Students in grades 2nd - 5th will be given an opportunity to make a food choice during lunch to encourage them to eat	**Formative**			**Summative**
Strategy's Expected Result/Impact: Menu will document food choices	**Sept**	**Dec**	**Mar**	**June**
Staff Responsible for Monitoring: Food service management & administration	35%	35%	50%	100%

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 5: Runn Elementary will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 3: Nursing/Health Services: The campus will ensure that 90% of all students enrolled will be screened for Vision, Hearing, Scoliosis, and Acanthosis Nicrigans and ensure that 95% of all students immunizations are up to date before submitting Annual Immunization report in October.

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Students will be screened for vision, hearing, Acanthosis Nicrigans on a designated pull out basis	**Formative**			**Summative**
Strategy's Expected Result/Impact: A TEAMS report is submitted with dates that students were screened	**Sept**	**Dec**	**Mar**	**June**
Staff Responsible for Monitoring: Head Nurse & Administration	35%	50%	60%	100%

Strategy 2 Details	Reviews			
Strategy 2: Upon registration parents must submit proper immunization documentation to ensure all immunizations are up to date	**Formative**			**Summative**
Strategy's Expected Result/Impact: Student data is submitted in PEIMS	**Sept**	**Dec**	**Mar**	**June**
Staff Responsible for Monitoring: Head Nurse and Administration	35%	40%	55%	100%

Strategy 3 Details	Reviews			
Strategy 3: Expenditures will be used directly & exclusively for providing physical health services to students, including activities providing students appropriate medical, dental and nursing services	**Formative**			**Summative**
	Sept	**Dec**	**Mar**	**June**
Strategy's Expected Result/Impact: *Revised Budget	30%	30%	40%	100%
Staff Responsible for Monitoring: Counselors & Nurse				

Strategy 4 Details	Reviews			
Strategy 4: Investigate and diagnose student social needs arising out of the home, school or community and provide assistance on a per need basis **Staff Responsible for Monitoring:** Counselors & Nurse	**Formative**			**Summative**
	Sept	**Dec**	**Mar**	**June**
	30%	35%	45%	100%
	0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 5: Runn Elementary will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 4: Risk Management: The campus will ensure that 85% of all campus employees have an effective Emergency Operations Planning place by the 1st 6wks.

    Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: All campus employees will be trained on an emergency exit plan	**Formative**			**Summative**
Strategy's Expected Result/Impact: Sign in sheet	**Sept**	**Dec**	**Mar**	**June**
Staff Responsible for Monitoring: Administration	100%	100%	100%	100%

Strategy 2 Details	Reviews			
Strategy 2: All classroom teachers will be provided with an emergency exit map to post by their classroom door.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Sign-in Sheet	**Sept**	**Dec**	**Mar**	**June**
Staff Responsible for Monitoring: Administration	100%	100%	100%	100%

Strategy 3 Details	Reviews			
Strategy 3: A fire drill will take place before the end of the six weeks to monitor the effectiveness in which students and staff exit	**Formative**			**Summative**
Strategy's Expected Result/Impact: Documentation of fire drill taking place	**Sept**	**Dec**	**Mar**	**June**
Staff Responsible for Monitoring: Administration	30%	35%	65%	100%

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 5: Runn Elementary will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 5: Insurance: The campus will ensure that 100% of all employees, students and facilities have insurance coverage during the full contract period.

>   **Summative Evaluation:** Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			

Strategy 1: Campus employees will be given the opportunity to attend a presentation on insurance opportunities
    Strategy's Expected Result/Impact: Agenda & sign-in sheet
    Staff Responsible for Monitoring: Risk Management Director & Administration
	Formative			**Summative**

	Sept	**Dec**	**Mar**	**June**
	75%	100%	100%	100%
Strategy 2 Details	Reviews			

Strategy 2: Parents will be provided with an opportunity to enroll their children in a district approved student accident insurance (The Brokerage Store)
    Strategy's Expected Result/Impact: Enrollment forms will be sent home with all students
    Staff Responsible for Monitoring: Risk Management Director & Campus Administration
	Formative			**Summative**

	Sept	**Dec**	**Mar**	**June**
	25%	25%	45%	100%
	0% No Progress	100% Accomplished	➡ Continue/Modify	❌ Discontinue

Goal 5: Runn Elementary will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 6: Police Department: The campus will decrease the number of cases that fall under the mandatory DAEP or Expulsion offenses by 10% each year by increasing the visibility and proximity to students at the campus.

    Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Donna I.S.D PD officers are invited to come and speak with students who are at risk of committing a mandatory DAEP infraction	**Formative**			**Summative**
	Sept	**Dec**	**Mar**	**June**
Strategy's Expected Result/Impact: Sign-In Sheets, Emails sent when submitting for a request of an officer **Staff Responsible for Monitoring:** Counselors & Administration	25%	40%	100%	100%

Strategy 2 Details	Reviews			
Strategy 2: Campus security guard and/or administration will keep a closer look at children who are at risk of committing a mandatory DAEP placement infraction during lunch duty, recess, and any other transitional time	**Formative**			**Summative**
	Sept	**Dec**	**Mar**	**June**
Strategy's Expected Result/Impact: Decrease in discipline referrals **Staff Responsible for Monitoring:** Campus security guard and administration	20%	30%	45%	100%

Strategy 3 Details	Reviews			
Strategy 3: Students who are at risk of committing a mandatory DAEP placement will be part of the campus Project Hope	**Formative**			**Summative**
	Sept	**Dec**	**Mar**	**June**
Strategy's Expected Result/Impact: Documentation for students being served through this program **Staff Responsible for Monitoring:** Counselors, teachers,parent educator, and administrators	25%	30%	100%	100%
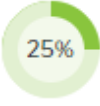
Strategy 4 Details		Reviews			
Strategy 4: Software purchased is to be used by the Police Officer on campus for accessing shared police reports from database file.		**Formative**			**Summative**
Strategy's Expected Result/Impact: Purchase Order **Staff Responsible for Monitoring:** Principal Police Officer		**Sept**	**Dec**	**Mar**	**June**
		✕	✕	✕	✕
0% No Progress	100% Accomplished	→ Continue/Modify		✕ Discontinue	

Goal 5: Runn Elementary will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 7: Drop Out Prevention: The campus will increase the attendance rate from ___ to ___ for all students.

    Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Identify and provide RTI, tutoring, counseling and school/community resources to homeless students.	**Formative**			**Summative**
	Sept	**Dec**	**Mar**	**June**
Strategy's Expected Result/Impact: Students will master state administered assessments and district benchmarks. **Staff Responsible for Monitoring:** Teachers, Counselors & Administration	25%	40%	50%	100%

Strategy 2 Details	Reviews			
Strategy 2: Conduct 6 wk. attendance audits and study trends to target populations and maintain accurate records.	**Formative**			**Summative**
	Sept	**Dec**	**Mar**	**June**
Strategy's Expected Result/Impact: 6 weeks attendance reports through Teams. **Staff Responsible for Monitoring:** Attendance Clerk & Administration	25%	35%	40%	100%

Strategy 3 Details	Reviews			
Strategy 3: Follow district written protocol to address truancy and attendance reports.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Warning Letters **Staff Responsible for Monitoring:** Administration	**Sept**	**Dec**	**Mar**	**June**
	35%	40%	100%	100%
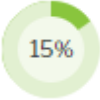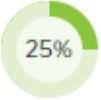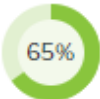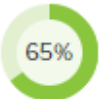
Strategy 4 Details	Reviews			

Strategy 4: The campus will form a campus based attendance committee.
    Strategy's Expected Result/Impact: ADA and enrollment data
    Staff Responsible for Monitoring: Administration
	Formative			Summative

	Sept	**Dec**	**Mar**	**June**
	30%	35%	100%	100%

Strategy 5 Details	Reviews			

Strategy 5: The campus will inform parents on attendance rules, credit, denial promotion and truancy.
    Strategy's Expected Result/Impact: Phone Logs, Meetings & Sign In Sheets.
    Staff Responsible for Monitoring: Administration,
    Attendance Clerk,
    Parent Educator &
    Attendance Helpers
	Formative			Summative

	Sept	**Dec**	**Mar**	**June**
	20%	45%	55%	100%

Strategy 6 Details	Reviews			

Strategy 6: Examine attendance records and follow up on student absences and truancy.
    Strategy's Expected Result/Impact: Campus Referrals and Truancy Court Records
    Staff Responsible for Monitoring: Attendance Clerk
    & Administration
	Formative			Summative

	Sept	**Dec**	**Mar**	**June**
	15%	25%	100%	100%

Strategy 7 Details	Reviews			

Strategy 7: Maintain 100% attendance in students taking the STAAR Assessment. Ensure all students are present by monitoring attendance reports.
    Strategy's Expected Result/Impact: Attendance Reports on the day of testing.
    Staff Responsible for Monitoring: Attendance Clerk ,
    Teachers &
    Administration.
	Formative			Summative

	Sept	**Dec**	**Mar**	**June**
	0%	20%	30%	100%

Strategy 8 Details	Reviews			

Strategy 8: The campus will reward students every 6 wks and at the end of the semester/year for attendance.
Student names will be displayed every 6 wks.
    Strategy's Expected Result/Impact: Campus Attendance Reports
    Staff Responsible for Monitoring: All Stakeholders
	Formative			Summative

	Sept	**Dec**	**Mar**	**June**
	5%	25%	100%	100%

Strategy 9 Details		Reviews			
Strategy 9: Attendance helpers will make parent contact that same morning of reported student absence.		Formative			Summative
Strategy's Expected Result/Impact: Phone Logs **Staff Responsible for Monitoring:** Administration		Sept	Dec	Mar	June
		20%	30%	55%	100%

Strategy 10 Details		Reviews			
Strategy 10: Teachers will track attendance on a chart in the classroom on a daily basis.		Formative			Summative
Strategy's Expected Result/Impact: Chart **Staff Responsible for Monitoring:** Administration		Sept	Dec	Mar	June
		40%	50%	65%	100%

Strategy 11 Details		Reviews			
Strategy 11: Leavers will be received and be accounted for.		Formative			Summative
Strategy's Expected Result/Impact: Phone logs Meetings Sign in sheets **Staff Responsible for Monitoring:** Admin Attendance/PEIM Parent Ed.		Sept	Dec	Mar	June
		100%	100%	100%	100%

0% No Progress	100% Accomplished	→ Continue/Modify	✖ Discontinue

Goal 5: Runn Elementary will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 8: Physical Education: The campus will require the Fitnessgram physical fitness assessment to be administered to 90% of all students enrolled in P.E. unless a student qualifies for valid exemption as per Fitnessgram testing policies.

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Collect fitness data for all 3rd-5th grade students using the Fitness Gram. **Strategy's Expected Result/Impact:** Fitness Gram annual data **Staff Responsible for Monitoring:** PE Coach Principal	**Formative**			**Summative**
	Sept	**Dec**	**Mar**	**June**
	5%	15%	25%	→

Strategy 2 Details	Reviews			
Strategy 2: Continue implementation of CATCH curriculum (on the list of state-approved curricula) for PE/Health. **Strategy's Expected Result/Impact:** Lesson Plans & On-line curriculum Fitness gram annual data **Staff Responsible for Monitoring:** PE Coach, Administration & Directors	**Formative**			**Summative**
	Sept	**Dec**	**Mar**	**June**
	15%	25%	35%	→

Strategy 3 Details	Reviews			
Strategy 3: Maintain a 45:1 ratio in PE/Health courses to ensure safety and monitoring of the students. **Staff Responsible for Monitoring:** HR Department	**Formative**			**Summative**
	Sept	**Dec**	**Mar**	**June**
	55%	65%	65%	→

Strategy 4 Details	Reviews			
Strategy 4: Ensure campus has a parent representing Runn in the SHAC (Student Health Advisory Committee)	**Formative**			**Summative**
	Sept	Dec	Mar	June
Strategy's Expected Result/Impact: agendas & sign-ins **Staff Responsible for Monitoring:** Parent Educator & Administration	30%	35%	45%	→

Strategy 5 Details	Reviews			
Strategy 5: Students will partake in field day as part of the end of the year events. Students will be awarded ribbons for each event. The campus will provide water bottles to ensure students stay hydrated.	**Formative**			**Summative**
	Sept	Dec	Mar	June
Strategy's Expected Result/Impact: Purchase Orders 865.00.2190.00.118.0.00.0=$80.00 **Staff Responsible for Monitoring:** Principal, PE Coaches and Teachers	0%	25%	35%	→

Strategy 6 Details	Reviews			
Strategy 6: Will update PE equipment through fundraisers.	**Formative**			**Summative**
	Sept	Dec	Mar	June
Strategy's Expected Result/Impact: Purchase Orders 865.00.2190.00.118.0.00.0=$397 **Staff Responsible for Monitoring:** Principal, PE Coaches	0%	20%	35%	→

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 5: Runn Elementary will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 9: Safety Supplies & Equipment: The campus will provide necessary PPE, cleaning supplies and general supplies in order to maintain a safe and clean environment for students and staff. The campus will provide the necessary office supplies to ensure safe disposal of documents, PPE, and general supplies.

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Students will receive appropriate PPE such as masks, gloves, and face shields to use upon return to on-site.	**Formative**			**Summative**
	Sept	**Dec**	**Mar**	**June**
	40%	40%	75%	100%

Strategy 2 Details	Reviews			
Strategy 2: Staff will receive appropriate PPE such as masks, gloves, and face shields, cleaning supplies and general supplies to use on campus in order to ensure the safety of all stakeholders.	**Formative**			**Summative**
	Sept	**Dec**	**Mar**	**June**
	40%	50%	65%	100%

Strategy 3 Details	Reviews			
Strategy 3: The campus will provide the necessary office supplies to ensure safe disposal of documents, PPE, and general supplies. Items such as trash cans, liners, and shredder will be provided for classrooms and office areas.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Decrease the amount of contamination and ensure safe disposal	**Sept**	**Dec**	**Mar**	**June**
Staff Responsible for Monitoring: Administrators, teachers, custodial staff and office personnel **Funding Sources:** - Title IV 289 - 289.31.6399.00.105.11.0.00 - $2,500	45%	50%	85%	100%

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue
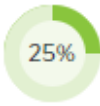
Goal 6: Runn Elementary will collaborate with parents, community members, and staff
to promote continuous success for all students through an effective planning and advisory process

Performance Objective 1: Campus Improvement Plan: The flow of communication between the campus and district will be coordinated through effective
organization and management strategies throughout the school year.

    Evaluation Data Sources: 100% of CIP Summative Evaluation Reports will be completed by the end of the school year.

    Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Discuss and distribute the approved CIP to all campus staff and monitor on a monthly basis to ensure that activities are being implemented by staff.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Monthly meeting agendas CLPAC minutes **Staff Responsible for Monitoring:** Administration and CLPAC	**Sept**	**Dec**	**Mar**	**June**
	35%	45%	55%	100%

Strategy 2 Details	Reviews			
Strategy 2: Review, update and evaluate the the campus instructional goals and objectives and the progress in reaching those goals.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Monthly meeting agendas CLPAC minutes **Staff Responsible for Monitoring:** Administration and CLPAC	**Sept**	**Dec**	**Mar**	**June**
	45%	55%	65%	100%

Strategy 3 Details	Reviews			
Strategy 3: Hold CLPAC meetings on a 6 weeks basis in which student performance and campus improvement planning effectiveness is discussed.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Monthly CLPAC minutes Sign-in sheet agendas **Staff Responsible for Monitoring:** Administration and CLPAC	**Sept**	**Dec**	**Mar**	**June**
	15%	25%	40%	→

Strategy 4 Details	Reviews			
Strategy 4: Hold regular staff meetings to provide effective communication to all staff members.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Monthly staff anecdotal notes/ minutes Sign-in sheet agendas **Staff Responsible for Monitoring:** Administration and CLPAC	**Sept**	**Dec**	**Mar**	**June**
	30%	40%	40%	100%

Strategy 5 Details	Reviews			
Strategy 5: Review with CLPAC the process of writing an effective CIP	**Formative**			**Summative**
Strategy's Expected Result/Impact: CIP drafts **Staff Responsible for Monitoring:** Administration	**Sept**	**Dec**	**Mar**	**June**
	25%	35%	35%	100%

Strategy 6 Details	Reviews			
Strategy 6: Head teachers hold periodic grade level meetings todiscuss campus improvement plan goals. Grade levels will decide if staff development is needed to help reach those goals.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Monthly grade level anecdotal notes/ minutes Sign-in sheet agendas **Staff Responsible for Monitoring:** Head Teachers Grade Level Teachers Administrators	**Sept**	**Dec**	**Mar**	**June**
	45%	50%	60%	100%

Strategy 7 Details	Reviews			
Strategy 7: Elect Campus and District Advisory Committee Members	**Formative**			**Summative**
Strategy's Expected Result/Impact: Monthly CLPAC anecdotal notes/ minutes Sign-in sheet agendas **Staff Responsible for Monitoring:** Administration and CLPAC	**Sept**	**Dec**	**Mar**	**June**
	100%	100%	100%	100%

Strategy 8 Details	Reviews			
Strategy 8: Inform parents of any changes in the discipline management plan	**Formative**			**Summative**
Strategy's Expected Result/Impact: parent meetings documentation sign in sheets agendas **Staff Responsible for Monitoring:** Administration Teachers	**Sept**	**Dec**	**Mar**	**June**
	30%	35%	50%	→

Strategy 9 Details	Reviews			
Strategy 9: Ensure that there is a parent present at all CLPAC meetings to represent the parent body.	**Formative**			**Summative**
Strategy's Expected Result/Impact: CLPAC anecdotal notes/minutes sign in sheets **Staff Responsible for Monitoring:** Administration and CLPAC	**Sept**	**Dec**	**Mar**	**June**
	25%	35%	70%	→
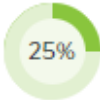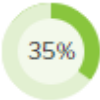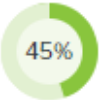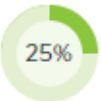
Strategy 10 Details	Reviews			
Strategy 10: Provide a monthly calendar of events to parents	Formative			Summative
Strategy's Expected Result/Impact: Monthly calendar with events	Sept	Dec	Mar	June
Staff Responsible for Monitoring: Parent Educator Teachers	5%	30%	100%	100%

Strategy 11 Details	Reviews			
Strategy 11: conduct parent meetings through Pre K department to help parents become confident in helping their children with reading and homework.Light refreshments will be served	Formative			Summative
Strategy's Expected Result/Impact: Sign In Sheets Agendas Assigned materials	Sept	Dec	Mar	June
Staff Responsible for Monitoring: Pre - K Teacher Curriculum Strategist Committee Members	30%	40%	55%	→

Strategy 12 Details	Reviews			
Strategy 12: The campus personnel will be provided with campus orientation to include handbook, campus improvement plan, master schedules, communitees (CNA, CIP and etc.)	Formative			Summative
Strategy's Expected Result/Impact: Policies and procedures will be addressed. walkthroughs meeting agendas sign in sheets	Sept	Dec	Mar	June
Staff Responsible for Monitoring: Principal	100%	100%	100%	100%

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue	
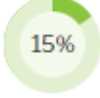
Goal 6: Runn Elementary will collaborate with parents, community members, and staff
to promote continuous success for all students through an effective planning and advisory process

Performance Objective 2: Planning/Advisory Process: Shared and ownership will be implemented by the administrative staff, teachers, parents, business and community to positively impact student achievement.

    Evaluation Data Sources: The planning will be evaluated by having 80% of strategies stated accomplished in the end of the year

    Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Communication between the DLPAC/CLPAC plans during the school year and staff meetings.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Attendance reports (sign-in sheets)	**Sept**	**Dec**	**Mar**	**June**
Staff Responsible for Monitoring: Administration and CLPAC	15%	45%	60%	100%

Strategy 2 Details	Reviews			
Strategy 2: Review the implementation of activities and recommend policies impacting student achievement	**Formative**			**Summative**
Strategy's Expected Result/Impact: Monthly staff anecdotal notes/ minutes Sign-in sheet agendas	**Sept**	**Dec**	**Mar**	**June**
Staff Responsible for Monitoring: Principal	20%	30%	35%	100%

Strategy 3 Details	Reviews			
Strategy 3: Evaluate CLPAC to determine effectiveness on student performance and planning process.	**Formative**			**Summative**
Staff Responsible for Monitoring: Principal	**Sept**	**Dec**	**Mar**	**June**
	25%	35%	45%	100%

Strategy 4 Details	Reviews			
Strategy 4: Conduct, analyze and report the results of the campus climate survey to monitor effective school correlates	**Formative**			**Summative**
Strategy's Expected Result/Impact: staff meeting	**Sept**	**Dec**	**Mar**	**June**
Staff Responsible for Monitoring: CLPAC	0%	15%	25%	100%
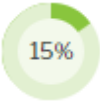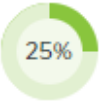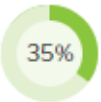
Strategy 5 Details	Reviews			
Strategy 5: Evaluate student language performance, home language survey to recommend language instruction placement and create cumulative folders for new to the district students. Also, will attend BOY, MOY and EOY LPAC update workshops at Region One **Strategy's Expected Result/Impact:** Monthly anecdotal notes/ minutes Sign-in sheet agendas **Staff Responsible for Monitoring:** Administration Counselor LPAC Committee	**Formative**			**Summative**
	Sept	**Dec**	**Mar**	**June**
	15%	25%	45%	100%

Strategy 6 Details	Reviews			
Strategy 6: Training will be conducted to all teachers on how and why we do a campus climate survey so they know the importance and the valuable data it provides. **Staff Responsible for Monitoring:** Administration	**Formative**			**Summative**
	Sept	**Dec**	**Mar**	**June**
	15%	30%	40%	100%

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue	

Goal 6: Runn Elementary will collaborate with parents, community members, and staff
to promote continuous success for all students through an effective planning and advisory process

Performance Objective 3: Parental Involvement: The campus will develop a support network for parents in the community of parents, single parents and extended family.

    Evaluation Data Sources: Number of students participating in educational services through school/community involvement will increase by10%.

    Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Send parent newsletters home every six week	**Formative**			**Summative**
Strategy's Expected Result/Impact: monthly calendars	Sept	Dec	Mar	June
Staff Responsible for Monitoring: Teachers Parent Educator	15%	25%	50%	→

Strategy 2 Details	Reviews			
Strategy 2: Make parental contact daily and/or when needed	**Formative**			**Summative**
Strategy's Expected Result/Impact: Parental logs	Sept	Dec	Mar	June
Staff Responsible for Monitoring: Teachers Parent Educator	30%	45%	55%	100%

Strategy 3 Details	Reviews			
Strategy 3: Host a STAAR Parent meeting to inform parents about last year's results and the new expectations	**Formative**			**Summative**
Strategy's Expected Result/Impact: Monthly staff anecdotal notes/ minutes Sign-in sheet agendas	Sept	Dec	Mar	June
Staff Responsible for Monitoring: Campus Administration Teachers	0%	15%	25%	→

Strategy 4 Details	Reviews			
Strategy 4: Parent Educator and Admin/Teachers will attend Region 1 meetings/trainings	**Formative**			**Summative**
Strategy's Expected Result/Impact: Travel PO	Sept	Dec	Mar	June
Staff Responsible for Monitoring: Parental Department	0%	20%	35%	→

Strategy 5 Details		Reviews		
Strategy 5: Provide adequate supplies to conduct Parental Classes and events. Gateway or District Warehouse Light food items for schedules Parent meetings **Strategy's Expected Result/Impact:** PO **Staff Responsible for Monitoring:** Parent Educator Principal Secretary		**Formative**		**Summative**
		Sept	Dec	Mar	June
		15%	30%	45%	→

Strategy 6 Details		Reviews		
Strategy 6: Provide Parent Center with supplies for parental involvement/teachers/staff use.ex.: 2 sewing machines **Strategy's Expected Result/Impact:** POs Requisitions List of needs **Staff Responsible for Monitoring:** Administration budget		**Formative**		**Summative**
		Sept	Dec	Mar	June
		5%	25%	30%	→

Strategy 7 Details		Reviews		
Strategy 7: Post event pictures, announcement and calendar on school website for parent access. Post link to school website on letters being sent home to parents. **Strategy's Expected Result/Impact:** Letters Flyers Pictures **Staff Responsible for Monitoring:** Parent Educator Principal Campus Website Designee		**Formative**		**Summative**
		Sept	Dec	Mar	June
		50%	60%	60%	100%

Strategy 8 Details		Reviews		
Strategy 8: Runn will sponsor annual Spring and Fall Festival as parental and community outreach. **Strategy's Expected Result/Impact:** Letters Flyers Pictures Fundraising Forms **Staff Responsible for Monitoring:** Parent Educator Principal All Staff		**Formative**		**Summative**
		Sept	Dec	Mar	June
		10%	35%	45%	→

0% No Progress   100% Accomplished   → Continue/Modify   ✕ Discontinue

Goal 6: Runn Elementary will collaborate with parents, community members, and staff
to promote continuous success for all students through an effective planning and advisory process

Performance Objective 4: The campus will participate in various community events to promote teamwork and health awareness.

    Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: The campus will build a Relay for Life team and raise funds through various activities. Proceeds will support the American Cancer Society.	**Formative**			**Summative**
	Sept	**Dec**	**Mar**	**June**
Strategy's Expected Result/Impact: Bank Deposit slips and purchase orders. **Staff Responsible for Monitoring:** Relay for Life Coach Counselor Nurse Principal	0%	25%	30%	→
0% No Progress	100% Accomplished	→ Continue/Modify	✖ Discontinue	

Goal 6: Runn Elementary will collaborate with parents, community members, and staff
to promote continuous success for all students through an effective planning and advisory process

Performance Objective 5: The campus will host various events to promote family engagement and parental involvement.

    Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: The campus will host events:	**Formative**			**Summative**
16 de septiembre campus celebration Pastries with Parents	**Sept**	**Dec**	**Mar**	**June**

Veterans Day
Mother's day
Muffins with Mom
Dia del Nino
 	
  Strategy's Expected Result/Impact: Increase the number of parental involvement to increase student success.
  Staff Responsible for Monitoring: Administration
 	
  Funding Sources: Veterans' Day, Mothers' Day, 16 de septiembre & Awards Assembly Decoration - Local (199) - 199.11.6499.00.105 - $413, Veterans' Day, Mothers' Day, 16 de septiembre & Awards Assembly Decoration - Local (199) - 199.11.6499.00.105 - $79
	0%	0%	0%	→

	0% No Progress 100% Accomplished → Continue/Modify ✕ Discontinue			

Campus Funding Summary

			State Comp.(164)		
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
1	1	6	PPIS / Drug-Free Awards & Incentives	164.11.6498.00.105.30.0.00	$0.00
1	1	6	Headphones	164.11.6399.00.105	$365.00
1	1	6	Elmos	164.11.6399.00.105	$365.00
1	1	6	Projectors	164.11.6399.00.105	$366.00
				Sub-Total	$1,096.00
				Budgeted Fund Source Amount	$896.00
				+/- Difference	-$200.00
			Local (199)		
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
1	1	1	Textbooks	199.11.6321.00.105	$300.00
1	1	6		199.23.6399.00.105.99.0.00	$423.18
1	1	6		199.12.6399.00.105.11.0.00	$1,199.00
1	1	6		199.11.6395.00.105.11.0.00	$1,000.00
1	1	6	Counselor's Office Supplies	289.31.6399.00.105.11.0.00	$940.00
1	1	6	Technology Supplies	199.11.6399.00.105.00.0.00	$100.00
1	1	7	Staff Development, Trainings or Conferences	199.13.6411.00.105	$75.00
1	1	17	Upgrade library books to include books for Battle of the Books	199.12.6329.00.105	$1,296.00
1	1	17	AR Books	199.13.6329.00.105.AR	$3,000.00
1	1	18	Copier Lease (Teacher Copier)	199.11.6269.00.105	$7,000.00
1	1	18	Intercom bell Changes	199.11.6299.00.105	$170.00
1	1	21	End of Year Trophies, Certificates & Medals	199.11.6498.00.105	$1,400.00
1	1	21		199.31.6499.00.105.99.0.00	$400.00
1	1	25	End of Year Celebrations	199.23.6499.00.105	$300.00
1	1	27	Region 1 Trainings (TAs)	199.13.6239.00.105	$500.00
1	1	27	Librarian Region Trainings	199.12.6239.00.105	$50.00
1	1	31		865.00.2190.00.105.00.0.00	$2,000.00
1	5	10	Bus Charges	199.11.6494.00.105.11.0.00	$300.00

			Local (199)		
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	8	1	Student Incentives, ribbons & medals	199.12.6498.00.105	$100.00
1	8	2	Author's Visit	199.12.6299.00.105	$400.00
1	8	5	Magazines, The Monitor	199.12.6325.00.105	$500.00
1	8	5	Light bulbs for projectors, ink	199.12.6399.00.105	$500.00
1	8	11	Battle of the Books bus	199.12.6494.00.105	$45.00
3	2	5	Classroom Supplies, Report Cards, Progress Reports, Technology Supplies	199.11.6399.00.105	$862.00
3	2	6		199.12.6499.00.105.11.0.00	$500.00
3	3	1	Principal Laptop	199.23.6395.00.105	$1,000.00
3	3	1	Accessories for laptop	199.23.6399.00.105	$200.00
3	3	5	Region 1 trainings for Counselor	199.31.6239.00.105	$100.00
3	3	6	Front Office Supplies	199.23.6399.00.105	$500.00
3	3	6	Plan4Learning	199.23.6399.00.105	$800.00
3	3	6	Data Card for Principal	199.51.6256.00.105	$420.00
3	4	2	Secretary Mileage	199.23.6411.00.105	$400.00
3	4	2	Counselor Clerk Mileage	199.31.6411.00.105	$300.00
3	4	2	Principal Costs: TESA/TEPSA	199.23.6411.00.105	$400.00
4	2	2	End of Year Awards Assembly at Fine Arts Transportation	199.11.6494.00.105	$300.00
4	2	2	Cover staff entry fees for staff attending school sponsored field trip	199.11.6411.00.105	$400.00
4	2	3	Front Office Copier	199.23.6269.00.105	$3,000.00
4	2	4	Conference Costs for teachers	199.13.6411.00.105	$450.00
4	2	4	TESA/TEPSA for Curriculum Spc	199.13.6411.00.105	$450.00
4	2	5	Principal Incentives	199.23.6498.00.105	$400.00
4	7	6	Golf Cart & Radio Upgrades	199.51.6319.00.105.99.0.00	$500.00
5	1	3	Love of Christ Activities	199.31.6499.00.105	$110.00
5	1	9	Career Day	199.31.6499.00.105	$300.00
6	5	1	Veterans' Day, Mothers' Day, 16 de septiembre & Awards Assembly Decoration	199.11.6499.00.105	$413.00
6	5	1	Veterans' Day, Mothers' Day, 16 de septiembre & Awards Assembly Decoration	199.11.6499.00.105	$79.00
				Sub-Total	$33,882.18

Local (199)					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
				Budgeted Fund Source Amount	$18,540.00
				+/- Difference	-$15,342.18

Title I (211)					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
1	1	6	4 Elmos	211.11.6399.00.105	$1,764.00
1	1	6	Headphones	211.11.6399.00.105	$2,293.00
1	1	6	3 Projectors	211.11.6399.00.105	$1,164.00
1	1	6	Classroom Supplies to include warehouse	211.11.6399.00.105	$7,700.00
1	1	6	Reading Materials/Junior Story Works	211.11.6329.00.105	$250.00
1	1	7	Consultant Services	211.13.6291.00.105.24.0.00	$1,448.00
1	1	17	Upgrade library books to include books for Battle of the Books	211.12.6329.00.105	$500.00
1	1	32	Clothing Vouchers	211.32.6499.00.105.24.0.00	$1,000.00
1	8	7	Library Books	211.12.6329.00.105	$500.00
5	1	2	Clothing Vouchers	211.32.6499.00.105.24.0.00	$1,000.00
				Sub-Total	$17,619.00
				Budgeted Fund Source Amount	$33,702.00
				+/- Difference	$16,083.00

Teacher/Principal (255)					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
1	1	7	Staff Development, Trainings or Conferences	255.13.6411.00.105	$1,794.00
1	1	7	Consultant Services	255.13.6291.00.105.24.0.00	$552.00
3	3	2	255.13.6411.00.105.24.0.20		$1,500.00
3	3	5	Region 1 Trainings for Principal	255.23.6329.00.105	$150.00
				Sub-Total	$3,996.00
				Budgeted Fund Source Amount	$2,340.00
				+/- Difference	-$1,656.00

Title III (263)					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
1	2	3	Books for PK Reading Center	263.11.6399.00.105	$809.00
1	2	7	Sing, Spell, Read & Write materials	263.11.6399.00.105	$1,000.00

Title III (263)

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
				Sub-Total	$1,809.00
				Budgeted Fund Source Amount	$1,830.00
				+/- Difference	$21.00

Student Activity 865

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	24		865.00.2190.00.105.00.000	$16,000.00
1	1	25		865.00.2190.00.105.00.00	$16,000.00
				Sub-Total	$32,000.00
				Budgeted Fund Source Amount	$16,000.00
				+/- Difference	-$16,000.00

Coke Activity Account 899

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	2	5	Teacher Incentives	899.00.2190.00.105	$431.96
				Sub-Total	$431.96
				Budgeted Fund Source Amount	$0.00
				+/- Difference	-$431.96

Faculty Account 897

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	2	5	Teacher Incentives	897.00.2190.00.105	$92.50
				Sub-Total	$92.50
				Budgeted Fund Source Amount	$0.00
				+/- Difference	-$92.50

Library Account (898)

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	16	Library Field Trip	898.00.2190.00.105	$1,000.00
1	8	1	Library Field Trip	898.00.2190.00.105	$39.16
1	8	11	Battle of the Books Shirts	898.00.2190.00.105	$39.17
				Sub-Total	$1,078.33
				Budgeted Fund Source Amount	$1,061.00
				+/- Difference	-$17.33

			Title IV 289		
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
3	3	5	Region 1 trainings for Counselor	289.31.6239.00.105	$300.00
5	1	4	Consultant Services - Oscar MuA+-oz - Character Ed	289.31.6291.00.105	$2,500.00
5	1	4	Red Ribbon/Drug Free Incentives, Counseling After Discipline	289.31.6499.00.105	$1,686.00
5	1	4		289.31.6498.00.105.11.0.00	$1,808.00
5	1	10	Security Installation	289.52.6299.00.105.11.CS	$3,530.40
5	1	10	Security Equipment	289.52.6395.00.105.11.0.CS	$4,252.80
5	1	10	Security Equipment	289.52.6399.00.105	$1,916.80
5	9	3		289.31.6399.00.105.11.0.00	$2,500.00
				Sub-Total	$18,494.00
				Budgeted Fund Source Amount	$4,940.00
				+/- Difference	-$13,554.00
			ESSER III (282)		
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
1	1	15		282.11.6125.00.105.24.0.LL	$30,624.00
				Sub-Total	$30,624.00
				Budgeted Fund Source Amount	$0.00
				+/- Difference	-$30,624.00
				Grand Total Budgeted	$79,309.00
				Grand Total Spent	$141,122.97
				+/- Difference	-$61,813.97